



ANTI-ABORTION DEMONSTRATION



CAUSES SCENE AT DINING COMMONS

By Jessenya Guerra

Students, faculty, staff and even visitors walking in the main quad across campus on Wednesday, April 3 are aware of the Project Truth demonstration which took place at California State University, Monterey Bay (CSUMB).

Members from Project Truth came onto campus Wednesday morning with stand up banners and pamphlets to talk to students about their anti-abortion views. Students quickly took to a peaceful counter-demonstration, which led to quite the scene in front of the Dining Commons. The stand up banners included graphic photos of what Project Truth says are "aborted humans."

Jared Reyes, the current AS President who was present at the scene Wednesday, said, "Associated Students is supporting some of the peaceful demonstration by providing things such as ear plugs. We've been in contact with the [Personal Growth and Counseling Center] and they are offering walk-in hours today for students who may feel in distress about this." Students walking by the banners made comments about the photos not being appropriate to be on display on campus, due to their graphic nature.

Natalie Valdez, a first-year student at CSUMB said, "There are students on campus that really don't need to see that."

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(top) Students gather around to have a conversation with Project Truth. Photo by Mikko Mananghaya. (bottom) First year students hold signs for their counter-demonstration. (left to right) Lilly Hanna, Jiya Day, and Natalie Valdez. Photo by Jessenya Guerra.

Register systems down across campus



By Josh Bowman

The students at California State University, Monterey Bay (CSUMB) barely had time to clear their waking eyes before reading yellow signs posted before the register: "Our systems are down currently and we can not accept credit/debit. Sorry for the inconvenience." All the students who did not have cash or school meal plans begrudgingly left the line upon reading the sign.

For students who rely on making their purchases with credit or debit cards, the registers have become an unpredictable source of anxiety, due to frequent failures during critical times in students' schedules. During the times when card readers go down, students are forced to go hungry and battle caffeine withdrawals. However, students are not

the only one suffering from the campus's faulty registers.

Businesses who have contracted with the CSUMB campus - Verve, Starbucks, Grains & Greens, WoW Cafe, Hissso Sushi and other companies - are missing out on sales. Even the vending machines are non-viable alternatives because they too stop working during the system failures, leaving students without meal plans out of options.

When the Office of the Chief Information Officer (CIO), was contacted for an explanation for the frequent system crashes, they said they wanted to help, but they had not "heard a whole lot about it on [their] end." The Office of the CIO suggested contacting A'viands, CSUMB's dining contractor, instead.

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Signs outside of campus coffee shops, (left) at Starbucks and (right) at Verve, alerting students to downed POS systems. Photos by Jessenya Guerra.

Gradfest



CSUMB holds third annual Gradfest for graduating seniors

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East campus violations



A breakdown of common housing violations in east campus

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How to participate in the annual celebration of independent music

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CAMPUS

Third annual Gradfest prepares seniors for commencement

Story and photo by Jessenya Guerra

Students at California State University, Monterey Bay (CSUMB) filled the UC ballroom Thursday, April 4 for the third annual Gradfest, acquiring burgundy boxes with their diploma frames, black plastic bags with caps and gowns, and swag to remember CSUMB after graduation.

Annie Warr director of annual giving and alumni celebrations who has planned this event the last three years says Gradfest is, "One stop shop for the students who have petitioned to graduate either in the Fall or now in the Spring." Gradfest housed many graduate related activities such as buying an alumni gift set, a copy of the commencement ceremony video, picking up parking permits, picking up caps and gowns, and taking graduation photos. "We have professional photographers here, called GradImages, today and the same photographers will be at commencement taking photos there."

Warr explained although there didn't seem to be a high number of students in attendance at Gradfest at one time, overall the numbers are very high. "It's hard to tell until we get the numbers at the end of the day because it's such a long amount of time of people coming. When you see how many people are coming and going all day long - it's quite a lot." Gradfest was held in the UC ballroom the first Wednesday and Thursday in April from 9 a.m. to 6 p.m..

As of Thursday, April 4, "2,327 [students] have applied to graduate across the three commencement ceremonies," said Hayley Azevedo, from the office of the provost. However, Azevedo and Warr say that number is constantly in flux as students drop out of walking at commencement and are still petitioning to graduate in some special situations.

"We're doing electronic ticketing for commencement this year, this is the first time we are running electronically and not [physical] tickets. Everyone who has petitioned to graduate will receive an email, they need to click on the link and fill out the form and they will be sent electronic tickets for commencement," says Warr. The electronic tickets can be used with the code on any electronic device or printed, however, once the ticket is printed the electronic code will no longer be valid. This is to avoid doubling up on tickets, "so if

grandparents prefer print, they can have it printed, but make sure they don't lose it."

Students at Gradfest seemed to have an overall positive experience, however, some said there was a bit of confusion and perhaps more to be desired.

Justine Ramirez, a CSUMB senior graduating with the college of business, "[Gradfest is] a tiny bit confusing. I wish there were bigger signs overhead. I also wish there were more programs involved in helping students to financially afford things, or have packets available for lower-income students." Ramirez expressed the caps and gowns were pricey and wished there were more options for grads to curve the costs of walking in graduation.

Mary Rossi, who graduated Fall 2018 and will be walking in the college of education ceremony said she didn't buy a cap or gown from Gradfest. Instead her graduation outfit had been gifted to her as a hand-me-down. About the event in general Rossi only had to say, "I am a little lost, and I have a lot of questions."

This year there are three graduation ceremonies, the first on Friday, May 17 at 3:30 p.m., the second on Saturday, May 18 at 9:30 a.m., and the third on Saturday, May 18 at 3:30 p.m.. Warr and the CSUMB police department urge graduating seniors and their guests to be aware of the parking this year that will only be permitted with the printed permits given at Gradfest. They also urge to read your email regularly for updates in information regarding commencement.

2,327 [students] have applied to graduate across the three commencement ceremonies.



Items offered for sale at the third annual Gradfest.

The history and legacy of CSUMB faculty

By Yollette Merritt

Since its founding as the 21st institution of the California State University System, the faculty at California State University, Monterey Bay (CSUMB) have had a unique and important impact on the vision, educational philosophy and deliverables of the institution.

With graduation only a few weeks away, the focus is on the students who have successfully completed their course of study and ready to move on to their next milestones in life. Often overlooked, however, are faculty - both tenured and untenured, along with administrators and staff - who have contributed their accumulation of knowledge, training and expertise to the teaching, guiding and inspiration to the generations of Otters who have passed through CSUMB's portals.

In January of 1994, the campus officially opened with the arrival of 17 then planning faculty members and administrators. By early February, total CSUMB personnel had increased to about 80.

The pioneering "planning faculty" were 13 individuals who accepted tenured professorships out of an application pool of about 3,000 and each reflected the cross-cultural, multidisciplinary backgrounds expected in CSUMB's future students. Almost all of them have either been students or faculty members at a CSU campus:

- Judith Francisca Baca - visual arts
- Manuel Luis Carlos - anthropology
- Michael E. Connor - psychology
- William D. Head - oceanography, marine sciences
- Victoria Wai Jew - bilingual education, curriculum, instruction
- Suzanne Lacy - fine arts, visual arts
- Josina M. Makau - communications, rhetoric, critical thinking
- Marsha Moroh - computer science
- J. Ken Nishita - biology, health, biopsychology
- Maria de la Luz Reyes - teacher education, Chicano studies, educational psychology
- Robert P. van Spyk - geography, business computers, telecommunications
- Luis Valdez - teledramatic arts, film, theater
- Christine Sleeter - teacher education, curriculum, instruction (started in May 1995)

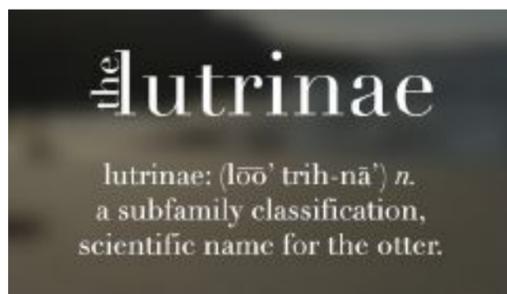
The work to be accomplished by these founding faculty members in a short amount of time was in many ways overwhelming, but for all, the prospect of working at an innovative new university from scratch and without a blueprint was a unique opportunity.

The 22 "second wave" faculty - out of an application pool of about 3,000 - were hired on June 25, 1994 to start work in August to teach 654 students - out of an application pool of 5,200 - beginning Aug 28. As with the founding faculty members, basic requirements for this second group of faculty members included computer literacy and expertise in at least two fields, as well as background in pluralism and multiculturalism. Many faced pay cuts to up to \$30,000 and/or leaving tenured positions to join the new form of higher education envisioned at CSUMB. "It didn't matter where you got your degree, but whether you had accomplished some things that were exciting," recounted one founding faculty member.

Twenty-five years has seen much growth at CSUMB. As of Fall 2018, there are now 510 teaching faculty - 244 holding doctorates or another terminal degree, one is a recipient of the American Book Award and six are Fulbright scholars. All were hired through the lens of CSUMB's founding principles and mission statement.

Lori Wood, author of "CSUMB History 1990-1994," addressed future generations of Otters in a letter written on Jan. 20, 2005, calling to memory and recognizing the contributions made by CSUMB's faculty, those who were the founding members, as well as those who have followed after.

"The university you see here today is a testament to what a small group of people with vision and commitment - and the unwillingness to take "no" for an answer - can accomplish together... This story should be known and, as part of the tradition of this university, recounted from generation to generation of CSUMB students because it stands as an object lesson in these difficult times: everything is possible when vision and commitment bloom within a community - and when leaders step forward to take personal responsibility for carrying it through."



The Lutrinae is a weekly campus newspaper covering CSUMB and its neighboring areas. Here at The Lutrinae, our goal is not only to educate and inform the public, but to entertain, to spark creativity, to encourage diversity of opinion, and to build a sense of community on campus and with the neighboring cities.

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The Lutrinae serves two purposes: It is a training ground for students who wish to develop journalism skills and build their resume, and it is a forum for free expression of campus issues and news. The Lutrinae Editorial team will determine what to print and reserves the right to edit for libel, space, or clarity.

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CAMPUS

Navigating the transition from college graduate to employee

By Yollette Merritt

Within the next 60 to 90 days, roughly 2000 students at California State University, Monterey Bay (CSUMB) will move from the relatively protected world of a student into the exacting world of job-seekers in 21st century America.

The world of work in the United States is becoming more and more challenging. Long gone are the days when one graduates from university and is hired almost immediately by well-established companies like IBM, Disney Studios or Deloitte with the expectation that one's entire professional career will be at the same company, rewarded with a gold retirement watch 25, 40 or even 50 years later. Successfully participating in the world of work in 2019 takes quite a bit more navigation.

Prior to graduation, hundreds of CSUMB students have been able to find part-time employment or internships on and off campus. The university's Otter Jobs postings have been a good source of leads, especially when accessed early in the semester. The real challenge for many, however, comes after graduation and the receipt of diploma. Some already have employment plans in place, but many do not.

A first step in navigating the challenges of the world of work is to have a clear understanding as to what are the options as well as personal desired goals. Is the objective temporary work to pay bills and prepare for a move out

of the area? Is it to launch out and take the first step on a long-term career path?

Being successful in the employment search requires attention to several factors including personal goals, resumes, phone call technique, appearance and dress, body language and answers to interview questions. To be reflected upon prior to final commitment, the following should be asked: does the company help to fulfill personal vision and objectives, can you see yourself working at the same company a year from now and do you want to work every day of the week or with flexible hours?

One option that is increasing in popularity with qualified candidates is enlisting the support of a professional job coach - whose fee for a two-hour session would typically range from \$100 to \$500. Contrary to popular belief, coaches are not just for sports teams as they generally help individuals see their talents, develop goals and see areas where they can improve.

A new Y Combinator-backed startup named Pathrise was launched last year which matches professionals with college seniors and recent grads to assist them in launching their career with high-value internships and job placements. Pathrise's mission is to help undervalued communities break into the tech field.

"We've worked with hundreds of people - including one from CSUMB and three from sister campuses - to efficiently and effectively find their first job out of

college," said Lizzie Kreitman, content lead for Pathrise. "On average, students in our program see three times as many responses to their applications and interview performance scores that double. They also find jobs within three months and get paid \$12,600 above the industry standard," continued Kreitman.

The following results after coaching cited by Kreitman illustrates the value of enlisting partners in navigating one's entry (or re-entry) into the world of work:

1. Learning how to optimize the job search process - for example, x-ray searching - adds five to 15 more quality job opportunities to investigate per week.
2. Learning reverse recruiting tactics - the best ways to find hiring manager and recruiter email addresses (like LinkedIn + email verifier) - and cold email strategy gives a two to four times increase in response rate as a lot of companies use the same structure for their email addresses. Once you figure out that structure, you can guess anyone's email.
3. Learning the best way to respond to questions and the best practices for both technical and behavioral interviews builds confidence and interview performance scores double based on real company rubrics.
4. Learning negotiation tactics and how to never give a salary or range results in a five to 20 percent (average \$12,600) increase in starting salary. The first job out of college is important because it can set the salary scale for the rest of one's career.

Real or fake

Fact-checking for students

By Samuel Tanner

When studying for research papers and group projects, students at California State University, Monterey Bay (CSUMB) are pressed to branch out and find various sources of information. Quite often they find themselves encountering sources that may conflict, at which point they know they may be encountering information that is skewed and unreliable, or "fake news." The struggle to avoid perceived "fake news" makes fact-checking and citing sources for papers much more crucial for students.

"Fake news" as a term has existed for a long time, but became more widely used in recent years. In fact, it is so widely used some begin to question what the term means and how to avoid it.

Professor Pilar Graham, a professor teaching human communication 312: Deliberation and Advocacy, pointed to a quote in the textbook "Elements of Argument" to help students be wary of more misleading labels, "A corrupt use of a definition can be used to distort reality. But even where there is no intention to deceive, the snares of definition are difficult to avoid." Put more simply, some may label information or its source as fake even if it is not, and it is important to understand how one defines "fake" in the first place.

One academic approach in seeking out reliable sources encouraged by teachers is the use of the CSUMB library and its online database. A simple tour of the library can introduce students to the many books available. As for the database, many different classes include a session in the library where students are trained in how to use it. One way to use it is simply entering certain keywords, after which a student can be taken to sources such as books, newspaper articles or encyclopedias to name a few. Another option on the library site is a page which breaks down accessible databases by subject.

When writing an essay, one of the more recommended sources is peer-reviewed journals. Making good use of such scholarly sources not only makes research easier for students, but also strengthens them in the long run. As their college life progresses, a student will have to make good use of fact-based academic sources on a more frequent basis.

Even with these resources at hand, students are still expected to exercise proper judgment in the information they take in. Depending on the kind of work they are performing, some are asked to access information from different sources they may not be keen on. Sociopolitical issues include many different perspectives, and students must learn to navigate the landscape of debates with the ability to tell fact from opinion.

One off-campus method of fact-checking for students is FactCheck.org, a nonprofit website started in 2003. The site is meant to analyze political statements and advertisements, pointing out falsehoods or exaggerations in the US political theater. Much like the CSUMB library database, students can look at FactCheck.org when studying an especially politically charged topic.

As students attempt to avoid "fake" sources and focus on "real" ones, professors and counselors continue to provide them with the means to do so.

Students worry about the well-being of dogs on campus

By Kristen Finley

Dogs are valued companions, meant to keep someone calm in times of distress and provide unconditional companionship. Though, based on what's been both seen and heard on both main and east campus, there's cause for concern in regards to how man's best friend is being treated. In promontory, there are a handful of dogs that are left alone the majority of the day and are very vocal during that time.

In building C of promontory, there's a dog promontory residents are very familiar with that barks on a very regular basis when left alone. The dog has been left home alone to bark at all hours of the day throughout this past Fall semester, and now, with the Spring semester. This has been an issue brought to the RA of both building B and C, as those in B facing west can hear it (even with the windows closed), and according to the RA's and the past community director, nothing could be done due to the fact that the owner wasn't home when the dog was barking.

Ray Kaiser, a resident living on the same floor of the consistently distressed animal says, "I hear [the dog] almost all the time. Being so close to [the dog] is especially difficult when I'm trying to buckle down and do my homework. Moreso because I'm worried about the emotional state of the dog."

Kaiser also proposed an interesting point - there's a startling and disgusting amount of dog feces around each of promontory's buildings, as well as the parking lot. According to Kaiser, an owner actively choosing not to pick up after their dog raises questions about what else the owner chooses to ignore about their dog. Kaiser said, "The [feces] everywhere is worrying not so much as that's a bad thing for the dogs, but perhaps shines some worrying light on the owners in general. It doesn't exactly paint a picture of competence as a dog owner."

Almost two miles away in east campus, there have also been accounts of mistreatment. Raquel Magadan-Sanchez shared an experience she had where a neighbor's dog was kept outside in the backyard at night and was kept there for several hours - barking and whining anxiously until a child let the dog inside the house.

"I just feel that people need to take into account that if they can hear their dog barking all night, so



Sadie Stark enjoying the fields in east campus. Photo by Shaylea Stark.

can everyone else," said Magadan-Sanchez. "If they aren't going to have their dogs inside their homes, they shouldn't have them because dogs are companions - they deserve love and affection."

Shaylea Stark, a resident of east campus, retold an event where she ended up reporting to non-emergency services where a dog was left locked in a car for several hours, "I took [my dog] on a walk at 11 a.m. and saw a dog in a car. I came back an hour later and it was still there. Then I had class at 4 p.m. and it was still there. I think a lot of students forget that dogs require a lot of time and attention from an already busy schedule."

Stark was able to deduce through her friends who were familiar to the situation that the dog was being kept in the car due to issues the owner was having with another roommate's dog. Unfortunately, Stark hasn't been able to find out what became of the dog, or whether or not it's still living with its owner.

"If you notice a pet around Promontory that is causing a community concern, either with noise, being off leash, seems aggressive, or is causing damage to the grounds, please call the RA on call right away," said Kait Gruber the community director for the promontory apartments. "We as Residence Life staff cannot be everywhere at once and with information from students in the moment, it allows our staff to react and resolve any issues around our community to make everyone as comfortable and safe as possible in their home away from home."

CAMPUS

Common violations surprise students in east campus

By Kristen Finley

As students, we're expected to read, comprehend and memorize a considerable amount of information pertaining to many subjects. With on-campus housing specifically, there are a handful of rules that regularly catch students off-guard - typically failing an otherwise stellar health and safety inspection. To help steer students away from confusion and/or frustration, Student Housing & Residential Life manager Andrea Trinklein was consulted as to what the most common violations were and why the rules were set in the first place.

Alcohol

It's not illegal for students of legal age to consume alcohol on either main or east campus. However, there are still some interesting rules as to how they're allowed to store and consume it. Alcohol is allowed in the room of students 21 years or older, however, it's not allowed to be stored or consumed in common areas (such as the communal fridge, or in the living room) if there are roommates who are minors.

It's expected that empty cans or bottles will be recycled - even ones that once contained alcohol. It's against conduct to have an excessive amount of alcohol on display - even if the containers are empty. Trinklein said, "Excessive collections often occur for fun which can become real health and safety risks such as bugs, glass towers, smell, egress, et cetera." Bugs can infest and glass towers can fall and break, posing a possible threat to students. The excessive smell can attract a slew of other pests, as well as be bothersome to other roommates.

Alcohol on display, such as handles of hard liquor or a wine rack with unopened bottles on a counter isn't permitted either. Even if all roommates are legal, it's still prohibited.

Marijuana

Despite it being legal for recreational use in California, our campus has a zero tolerance policy for marijuana - both recreationally and medically. There have been countless housing and safety inspections failed by students after items used to ingest marijuana (such as bongos or pipes), or the substance itself is laid bare to those leading the inspection.

As explained by the FAQ regarding marijuana on our campus' website, the reason our campus has this in place is due to the university's obligation to adhere to two federal laws: the Drug-Free Schools and Community Act and the Drug-Free Workplace Act. When Proposition 64



East campus apartments. Photo by Kristen Finley.

was passed in California, it became legal for residents 21 or older, but not for either students or employees on college campuses who are federally funded. Since California State University, Monterey Bay is a public school that receives federal funding and marijuana is still federally illegal, the use, sale, and possession of marijuana (even medically) on campus is a punishable crime. Depending on the severity of the crime and how many offenses are on a student's record, the most severe of consequences could be either a termination of a student's residential license or a suspension or dismissal from the institution.

Dogs

Unlike main campus, dogs don't need to be service or emotional support animals to be permitted as long as they're registered with the housing office. Though, two rules in regards to dogs that are most times unintentionally broken are students owning and keeping an unregistered animal due to being under the impression there isn't a need to register their animal, or having a dog in an upstairs unit.

Trinklein said, "It's common sense to not leave a dog out

on a balcony, or use the balcony as a place for the dog to pee or poop. Also, it keeps the dogs out of the elevators for those who may be allergic."

Additionally, it's harder for elderly dogs or puppies in training to get downstairs and relieve themselves in time, making a mess for students and staff. These messes, if left by the owner, then become a health risk to the community.

Toasters/Toaster Ovens

Despite toasters or toaster ovens being handy appliances to make breakfast, lunch or dinner a quick and easy start to a school day, they're not allowed in east campus apartments due to the fire hazard they pose.

"[A] perfect example was a fire in the student center last week which was extinguished by a fire extinguisher," said Trinklein. "It is so easy for items in the toaster to become stuck and catch on fire."

It should be noted, too, if someone weren't around and able to extinguish the flames, the small flame could have developed into a dangerous situation very quickly.

Anti-abortion

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Valdez said she was present at the counter-demonstration because she believes your body is your choice, "We shouldn't have people out here telling us what to do with our bodies. I also think it's really inconsiderate to set up [with the banners] because there are people that are triggered by them and they're hurting people by being here."

Valdez along with other first-year students, Lilly Hannah and Jiya Day, were handing out ear plugs and condoms, as well as playing loud music to drown out the members of Project Truth. In regards to why she was present at the counter-demonstration, Day said, "It's not right for old, white men to be out here telling women what they can do with their bodies. It's wrong."

Students were frustrated on Wednesday, as there were no actions that could be taken for Project Truth to leave, as CSUMB is a public university. William Wilberforce, who has volunteered with Project Truth for 35 years, shared his view of being on campus and the purpose he was serving by saying, "We go to colleges to share with people why we believe abortion shouldn't be allowed in a civil society because it's an act of violence that kills a baby."

A female student walked up to members of Project Truth thrusting a note at Wilberforce's body, and many others, while yelling "F**k you!" The note reportedly said the same, printed on a piece of computer paper. However, Wilberforce said in regards to the angry female student, "The students [here] have been relatively respectful, even the ones that disagree. You get a few like that who push [things like] that on you. It's rare, but we do get students like that."

While most interactions seemed civil, there were also some instances of conflict. When CSUMB student Itzel Godinez- Bracamontes was writing on the sidewalk in chalk, "77% of anti - abortion leaders are MEN. 100% will NEVER be pregnant," one of the Project Truth volunteers commented, "Don't you think that's a little 'middle school?' I think a constructive dialogue would be better." The student then replied, "I don't want to engage with you."

"We enjoy talking to the students, whether they agree or disagree, we try to look for common ground," said Wilberforce.

Another member of Project Truth, Bud Reeves, was also attempting to converse with CSUMB student Mason Donny, to perhaps find common ground. Donny was silently protesting to Reeves and the rest of the group as they asked him many questions about his sign which read "Hate has no home at CSUMB."

Donny said, "I am out here trying to protect women's rights. As a gay person, I believe that everyone should be equal, so taking away choices from women is a step backwards, really. I don't believe that we're in the 1800s anymore and I think we need to stand our ground. Hate has no place at CSUMB."

In response to Donny, Reeves who has been volunteering with Project Truth for over nine years said, "The young man holding up a sign saying 'Hate has no place here' - [is] inferring that we're out here hating. I think anybody that is out here, that is fair, will say that we're being polite and not being pejorative."

Some might argue the graphic imagery used in their signs is aggressive and therefore confrontational.

Reeves continued to say many of the students at CSUMB he had encountered had been mostly polite and considerate, "Most of the demonstrations against us are peaceful. We actually benefit from peaceful demonstrations against us because it draws a crowd. We have had our signs slashed, one person tried to light our signs on fire, some of us have been assaulted [in the past]."

Although Reeves said CSUMB students had been polite for the most part, he stated, "The body cams [we wear] are to help keep the peace. When bad guys see a camera, they think twice because they know they can be identified to the police." Students at CSUMB chose to protest by playing loud music, dancing, handing out condoms and ignoring the demonstration from Project Truth as they handed out their pamphlets and tried to engage in conversation.

Register systems

Continued from page 1

Bob Dooley, the resident district manager for A'viands at CSUMB, said the issue was more specific to CSUMB and "we do not own the registers, we just use them." Dooley declined to speak more about the topic and said, "I can't speak to the press, but if you email me I can get answers to your questions from someone in corporate."

The email from A'viands response to questions about the registers stated "At this point we are working diligently with the university's IT department to resolve this issue as quickly as we can, and as soon as we have additional details, we will share them."

In a follow up inquiry with the Office of the CIO, they said they would try to find out more and "see what they can do." In the meantime, students will have to deal with inconsistent payment methods and a campus register system that no one wants to answer for.

While the cause of the issue remains undetermined, there are plenty of people being affected, even people behind the registers.

"They are really rude to us," said a student employee who declined to be identified at Verve Coffee about how customers react when they find out their credit and debit cards will not be accepted. "It's not our fault or the fault of A'viands, I think it's more of an IT issue and everyone is tired of it by now."

The Office of the CIO is responsible for all the information technology departments, according to their about page on the CSUMB website, but the Office of the CIO has allegedly not been talking much about the faulty register systems and did not have answers about what was causing the registers to not accept credit or debit cards. If this issue continues to go unaddressed then businesses, schedules and feelings will get hurt and students, faculty and staff will be forced to find other places to use their credit and debit payments.

COLUMNS

Wild fisheries management

TrueBlue

By Josh Bowman

Whether a person is an avid whale watcher, a voracious scuba diver, a disciplined researcher or a semi-frequent beach goer, everyone benefits from the ocean. When people luxuriate in the breathtaking views of Monterey Bay, they can thank the phytoplankton for their next inhale. California State University, Monterey Bay has a healthy mix of all varieties of ocean enthusiasts.

The abundance of life and relationships found between humans and the marine ecosystem is why people have a plethora of reasons for why, and how, they value the benefits of maintaining a healthy marine ecosystem. It is in everyone's interest to learn about how their marine resources are being managed.

As citizens of a country, we have given authority to our government to manage marine resources, which are considered public goods. Theoretically, a public good is free of monetary cost and non-exclusive to the public, which means everyone should have equal access to the resource. Our governments, state and federal, are responsible for enacting and enforcing policy that ensures protection of public goods.

In the case of fisheries, fish are the public good of interest. Without regulation or protection, private companies would be able to fish with impunity and could deplete the ocean of fish without consequences beyond exhausting the resource their business depends on. Overfishing happens around the world because of inadequate regulation and enforcement on fishing practices.

The fisheries perfectly encapsulate how philosophies of management are applied to marine resources. Like any functioning bureaucratic governing system, the agencies, departments and councils who have the authority to enforce management of fisheries are complex in terms of laying out exactly who is responsible for protecting public resources. Jurisdiction over fisheries is broken into two primary entities: state and federal.

The waters along the coastline extending three nautical miles out to sea are under state jurisdiction, while everything past three nautical miles and up to 200 nautical miles is managed by the federal government. A nautical mile is close in distance to an actual mile - only slightly longer, based on the circumference of the earth, divided into degrees and then minutes of a circle.

Fisheries in the state waters of Monterey Bay are managed and enforced by the California Department of Fish and Wildlife (CDFW). People who participate in recreational fishing are, or should be, familiar with the rules and regulations set forth by CDFW. While each state may have varying rules and regulations for their state fisheries, all states must be in compliance with

federal fishery policy as well. The National Oceanic and Atmospheric Administration, under which is the National Marine Fisheries Service, is the federal agency responsible for federal regulations of all marine resources.

In federal waters, only federal regulations apply. Beyond the 200 nautical mile limit is considered international waters and outside of the Economic Exclusive Zone (EEZ). The government has no authority to enforce policy outside of the EEZ, but fishing boats are expected to abide by the laws of the nation they make birth.

In recent years, the United States management strategies for fisheries have generally done well at harvesting fish resources at a sustainable level. The West Coast region, comprised of California, Oregon, Washington and Idaho, has undergone unprecedented changes in management since 2000 when the fishery was declared a "disaster" by the federal government. The work to improve the fishery involved spatial management, marine protected areas and temporal management - seasons where fishing is allowed.

Some people believe that regulation of public resources favor private industry and unfairly limit the public's access to the resource. Often times, regulations disproportionately punish the lower class, who arguably benefit from the public resource the most because it can be acquired without cost. The issue compounds as resources become more scarce due to overexploitation.

Overexploitation of a resource increases the need for regulation, further limiting access and because of the scarcity, driving up the cost. When this happens, people who can afford to pay the cost or do not depend on the resource are not adversely impacted. The people who cannot afford the cost and depend on the resource must struggle to find an alternative.

In the example of fish, seafood is increasingly becoming a resource only available to those who can afford it. Seafood is considered a high-quality food and praised over land meat as a source of protein, due to its low fat content and richness in vitamins and minerals. As a public resource, seafood should be equally available to everyone, but this is not the case. Because of high prices and restricted recreational access, seafood is becoming more and more exclusive.

However, the world's oceans are in trouble and deregulation of marine resources is not a solution worth considering. Imminent changes in climate will also change the layout of marine resources and require adaptations in management. The question we need to be asking ourselves and our politicians is: how can we manage, and enforce, regulations to protect our public marine resources in a way that supports a healthy marine ecosystem and does not exploit our resources for the sole benefit of private industry?

How to participate in Record Store Day 2019

Music Maven

By Jenna Ethridge

The twelfth annual Record Store Day is taking place all over the world on Saturday, April 13. Record Store Day was created with independent stores, artists and labels in mind, celebrating the DIY aspect of the music industry that it was built on. Currently being managed by Michael Kurtz and Carrie Colliton, in coordination with Michael Bunnell and Eric Levin, Record Store Day continues to bring together fans and artists everywhere through their local independent record stores by providing exclusive music releases and live performances.

Courtney Barnett is releasing "Everybody Here Hates You" on 12-inch vinyl, which includes the title track and her single from last October, "Small Talk," limited to 2000 copies. "Black Lipstick" is being released by Chicano Batman on 12-inch dark blue vinyl for the first time, featuring the title track and an instrumental version of the title track, as well as new songs "Scab" and "Portal of Yarn," limited to only 1500 copies.

Following the release of their debut album last month, Wallows is releasing "Trust Fall"/"Just Like A Movie" on 7-inch colored vinyl. The band has gained a major following in their short time together, partly due to their guitarist being Dylan Minnette of "13 Reasons Why." Modest Mouse's new single "Poison The Well" is being released on 7-inch mint green triangular vinyl, along with new song "I'm Still Here," limited to 1500 copies.

The Grateful Dead's "The Warfield, San Francisco, CA 10/9/80 & 10/10/80" is being released on a double LP,



Image by Free-photo from Pixabay.

limited to 10000 copies, as well as 6000 CDs. The album features two acoustic sets from when the band celebrated their 15th anniversary at The Warfield in San Francisco in October of 1980.

It is advised for people to call their local stores ahead of time to confirm they will be carrying the release they are interested in purchasing, or to request a copy be sent there for pickup. Arrive early, as lines forms hours prior to a store's opening in hopes of picking up a popular release. Have a list of releases that you want and a limit of how much money you're planning to spend, or else you may end up spending far more than you had originally bargained for.

If you would like to participate in this year's Record Store Day, check out any of these local independent record stores: Siren Records at 527 Ramona Avenue in Monterey; Recycled Records at 604 Lighthouse Avenue in Monterey; and Vinyl Revolution at 309-B Forest Avenue in Pacific Grove.

i Verde!

How to travel sustainably

By Jen Becker

When you hear the word "eco-tourism," what comes to mind? Do you think of staying in a treehouse, being surrounded by all that nature has to offer or laying on the beach with a coconut in hand? These are all authentic visions of how we perceive the world of eco-tourism. Thinking on a bigger scale, there are more ways that you can see the world while being sustainable.

I am very fortunate and have been able to travel to a lot of places. Traveling through Asia has offered some of my all-time favorite places that I have been to this far in my life. I think the hardest part about traveling is the planning. Where will you sleep, eat and do while you are there? Here are some of the tips that I learned through my travels:

1. When packing your belongings, think about what you will actually need versus what you want. Do you want to carry 30 pounds of stuff on your back when you could be enjoying something else? A trick is when you are done packing everything that you "want," take a step back and cut the pile in half. Do you really need 10 shirts? Laundry does exist in other countries. Another good idea is to invest in quality travel gear. A backpack from Ross that is super cute is only \$15, but will last you a hot 2.5 seconds on your trip. Invest your money in something that will last.
2. Depending on your comfort zone, I would suggest checking out a hostel. It's essentially a large dormitory filled with other travelers. One of the benefits of staying in a hostel is a very low-cost point. A lot of hostels are run by the locals - by staying there, you help the local economy and can learn about the local experiences!
3. Do your research on where you are going and staying. Another tip of traveling sustainably is looking for places in a central area so that you are able to walk places or take public transportation. Making your way on foot also helps you see things that a paid ride could miss in the blink of an eye.
4. One of the biggest tips that I learned aboard was buying locally. The "authentic" memento shops and gift stores in the most well-lit, tourist-friendly areas may promise good homemade crafts, but deal in cheap cookie-cutters. Avoid them. It is well worth spending those extra dollars on handmade local artisans products. Spending time with a local artisan or craftsman can be eye-opening for both parties: you'll be able to watch a master at work and explain your own life in the meantime.
5. "Bring your own" is even more important when traveling. Bring a reusable water bottle or coffee cup, pack it with socks or a t-shirt to save space. A reusable spork will have a huge impact on reducing waste while traveling.

I hope these tips can help you integrate sustainability into your next trip! I will leave you with one of my favorite mantras by author Aliyyah Eniath, "Leave nothing but footprints, take nothing but pictures and kill nothing but time."

To Know Kindness

Creative works

By Alaina Joleen

To know kindness
you must
breath
in and out out and in
you must find within yourself
the power to change
to say 'she wasn't kind to him'
'he wasn't kind to them'
'they weren't kind to me'
to say 'because there is so much unkindness...
there must be kindness'
Be kind
in a world that won't always be

COLUMNS

The drama that came with my “unusual” interest *Car-ticle*

By Kristen Finley

I was always emotionally attached to cars. I cried as a kid when we sold our Buick Century. My nightmares usually involved my parents selling or destroying our roundup of jalopies. I felt genuine sadness for cars that were left on the side of the road and slowly rusted into the ground. Each car had a personality, a face and a voice if you were apt enough to hear it. There was (and to me, still is) no such thing as a car without a soul. Ever since I could remember, all I wanted to do was be around and “help” cars.

I never liked My Little Ponies. I liked Hot Wheels and sharks, even bugs, and I hated wearing pink, especially when it was on a dress. When my dad was home on Sundays, I loved sitting on his good knee and watch rally races with him (this is where my obsession with Subaru began). During the summer, my dad was always underneath a car. Since I loved him as much as I loved our cars and I wasn't in school, I was out there with him regularly, pointing at things and asking what this or that does while handing him tools.

Then I started going to school, and this is where it began. This is where I was taught to feel insecure about my love for cars.

My liking cars, sharks and bugs made me weird to students and teachers. My interests made me “unusual.” My hatred for pink, dolls and dresses made me a freak - as I was affectionately called. Even though my friend was allowed to bring her Bratz doll to class and have it on her desk, I was told to put my Hot Wheels away. After all, they were “distracting.” Any time I mentioned watching races with my dad or helping him fix the family truck during sharing time, I was called a liar by the male students in my class and I was heavily questioned by the teacher. My dad told me to ignore it. After all, I'll save a lot of money knowing what I know and they'll pay \$500 for a job that would only cost \$30 to a person like me.

Then came high school. I took auto tech, since my hormone-fueled anger was always silenced in that class. This is where I was taught that my gender would make me less capable.

According to the boys in class, there was no way I knew how to change my own tire. Boys were constantly trying to trick me into thinking an alternator was actually a flux capacitor. I could never work in peace - boys surrounded me when I was working, “making sure” I was using the right tools or that I knew what I was doing. Just because they didn't want me, as said by them, “breaking a nail or anything.”

I'll never forget the teacher asking me to back a manual BMW off of the alignment rack. The second I started the car, six boys ran up to the car, pried the door open



Kristen Finley in 2012 changing the wheel bearings on her first car, a 1986 F150. Photo by David Finley.

like they were defusing a bomb and told me to get out - they looked me dead in the eyes and said, “What are you doing? You don't know how to drive stick.” Didn't even ask me if I did - they stared at me, hard and told me to get out so they could do it. I shut the door with his fingers still on the frame and told him to buzz off. I was never able to shake the uneasiness I felt; these were 15-year-old boys who felt so territorial about cars and the culture behind it, that they tried to push me out with sexism and harassment. Without question, without investigation and without willingness to believe that I could do it or was just as capable. Not even grown men, but children.

During my senior year, then in advanced auto class, I was all set up to go work for the local Ford dealership as an apprentice upon graduation. I was excited, I was going to learn from the pros. My skills would finally be

made valid. I'd have something to prove to the non-believers my passion was real and not a cry for attention. One Monday morning, I was opening up the bay doors to get a car on the alignment rack, as requested by the teacher, and I was cornered like a predator does to prey by a group of three girls and one guy. When no one was around, they asked me if I was sleeping with the teacher in order to get my pending job and my A. Otherwise, it “didn't make sense” to them. I didn't deserve it.

If you'd like to read more of Kristen's story go to thelutrinae.com.

Word Search

With so many ways to describe how you're feeling, why stop at “happy?” This week's word search provides various synonyms of the word that is commonly associated with the welcoming of warmer weather in the Peninsula.

Word search grid containing letters for finding synonyms of happy.

- Blissful, Buoyant, Cheerful, Content, Delighted, Ecstatic, Elated, Euphoric, Glad, Gleeeful, Happy, Jolly, Joyous, Jubilant, Merry, Mirthful, Overjoyed, Pleased, Rapturous, Thrilled

Sudoku

Sudoku puzzle grid with some numbers pre-filled.

Solved puzzles

Solved Sudoku puzzle grid.