

César Chávez Day March 31

CSUMB campus closed on March 30



Latinos in East Salinas mobilize to protest for farm worker rights during last year's César Chávez Day march on April 2, 2017 (top). Protestors chant "¡Si Se Puede!", which translates to "Yes We Can!" during last year's César Chávez Day march (middle). Latinos in East Salinas mobilize to protest for farm worker rights during last year's César Chávez Day march, which took place on April 2 (bottom).



Photos and story by Samatha Calderon

This year marks the 25th anniversary of Civil Rights labor leader and activist César Chávez. March 31 is César Chávez Day at the federal level, but Cal. State Monterey Bay will recognize the holiday on Friday, March 30 by closing the campus.

On April 8, there will be a march in the streets of East Salinas, beginning at Cesar Chavez Community Park on Madeira Avenue to honor this anniversary of the passing of Chávez, and to commemorate farm workers.

"...[there is] no better way to honor his legacy than by mobilizing thousands of people to demand rights for farm workers, such as decent working conditions, dignity and respect for the demanding work they do for our country," stated the organizers on their Facebook page for the event.

In 1962, Chávez co-founded what is now the United Farm Workers (UFW) union. He worked with other Civil Rights leaders of the time, including co-founder of the UFW, Dolores Huerta, to improve work conditions and wages for farm workers.

In 1966, as part of the famous Delano Grape Strike and Boycott, Chávez and the union walked from Delano, California to the state capitol in Sacramento. The 250 plus mile march was to promote awareness and show solidarity with the striking workers.

César Chávez Day was recognized as a federal holiday in 2014 by then President Obama.

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Model 14 revised at latest EO 1100 meeting

by Ashley Orcutt

Executive Order (EO) 1100 required that Model 14 be revised to remove language from the Area C requirement and instead move it to a University Requirement. The Academic Senate (AS) at California State University, Monterey Bay (CSUMB) passed the motion for the newly revised Model 14, where Bachelor of Arts (BA) and Bachelor of Science (BS) degrees would have different language/ world culture requirements.

In the new Model 14, BA majors still have a language requirement. They have the options to either take a language course up to the 201 level or higher, take a new upper division Area C course that has a language proficiency requirement, or an approved study abroad course completion.

On the other hand, BS majors have a smaller University Requirement for Languages and World Cultures. They have multiple options which include taking a lower division subarea C2 language course, taking an upper division GE Area C World Culture course with no prerequisite, taking an upper division GE Area C course with a language prerequisite, or taking an approved study abroad course. The new upper division Area C course would require classes where students learn to use a language in their desired profession.

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AS elections Cast your ballot April 9 - 11

The campaigns for various Associated Student (AS) positions are underway. See pages 4 and 5 for profiles on the candidates.

AS is hosting debates on April 5 at 6 p.m. in the Student Center East Lounge. There will be free food.

Candidates also will be on The Lutrinae Live on Ottermedia April 6 from Noon to 2 p.m. See next week's paper for the schedule.

Each student will receive an email that contains a link to the ballot for this year's election. Students will be able to vote April 9-11. Each link is unique to each student.

The format of the ballot will be a little different for each position, depending on the number of candidates running for that particular office. If there is only one candidate, students will vote yes or no as to elect that person. If there are two candidates, students will select the person who they wish to elect. If there are three or more candidates, students will rank them from first to last in order of their preferences.

OPINION

I'm here and I'm queer!

Sex-tion

by Samantha Calderon

I am not straight. Woah, that is forthcoming—but the only thing straight about me is my hair. I am Queer. To be more precise, I am Pansexual, but prefer Queer as my label. No, I do not have crushes on pans (skillets, anyone?). Yes, my sexuality is real.

My first awareness of being Gay was at age nine. There wasn't a particular moment where it clicked with me that I'm not straight, it just felt natural to like women. I never questioned it, and I didn't know there's a term for it; I just knew. This is not to say I turned Gay at age nine, but this was the age where I began to explore my attraction for women.

Much like every horny 12-year old boy, I loved boobs (and still do!) At age 12, I learned about Bisexuality. At first, I used this label because it defined my feelings for men and women, but it didn't feel fitting. I always knew that I just love people for who they are, so I felt restricted by claiming Bisexuality. When I was 13, I learned about Pansexuality. I shifted to this label because it means that I fall for someone's soul and being, which felt right. I was too young to understand the spectrum of genders at the time.

That same year, however, I decided to not label my sexuality. To simplify conversations, I'd say, "I love people for who they are!" I then went back into questioning, and thought I was Lesbian. This story is complex, and I will try my best to talk about my experience in a summarized, clinical way.

I fell for someone who I will call "Star." I had a massive crush on this person, who I originally perceived to be female. Because I thought star identified as a girl, I thought I was Lesbian. At the time, I wanted nothing to do with men. I questioned all the flings I've had with guys, and reflecting on these experiences felt a bit gross. I was all about women during this time period, but this was self-destructive for me. I didn't know who I was anymore. As it turns out, I didn't know Star well enough either.

After months of mutual infatuation, Star came out to me as Non-Binary. They use they/them/theirs pronouns. I cried when I found out.

I didn't cry over this revelation because I considered it a bad thing, it was because I felt like a monster for misgendering Star for months. The tears didn't stop rolling, and I apologized to Star for any gender dysphoria I might have caused them. I said I'd never forgive myself.

Star assured me that they were not hurt, because I wasn't aware of their gender or pronouns. This person told me that if anything, they felt safe coming out to me. That if it were someone else, that person wouldn't have been as understanding of their gender as I am. My feelings for Star remained the same, and all that really changed was the name I used for Star and their pronouns, which came naturally to me.

Terminology crossed my mind after every interaction we had. Although we were never an official couple, I thought about how officially dating would be like, and which pet names I'd use on them. I went from calling this person "princess," to using gender neutral pet names. If we were ever going to be an official couple, I'd refer to Star as my partner or significant other. Anatomically

speaking, I asked what they referred to their intimate body parts as. Star said when it comes to the body, they use the biological name of said body parts. It makes sense to me, because saying "vagina" or "breasts" isn't inherently harmful, as they are not exclusive to women. I did a lot of learning and unlearning.

Although Star is no longer in my life, I always wish them well. I was their first female lover, and thanks to them, I learned that I can indeed fall for anyone. I no longer have a "type" when it comes to romance.

Given that Star is not a female, I could not consider myself Lesbian. I realized that I am truly—and I say this with 100% confidence—Pansexual. As I stated in the beginning, I do not call myself Pansexual, I use "Queer."

There are some people in the LGBTQ+ community who do not like the "Queer" label, due to its former derogatory meaning. However, "Queer" is now a reclaimed slur. To me, Queer is empowerment.

I favor "Queer" over a specific label because it implies I am Gay, but it does not explicitly outline my sexuality. Using "Queer" serves as a shield, because there are some people who do not believe in Pansexuality. It gives me room to tell people that I am Gay, but not so much room that they lecture me on my sexuality. For others, "Queer" means that they are gender non-conforming (genderqueer), but they do not have to disclose their gender identity for the same reason that I opt out of telling people my sexuality sometimes.

There's talk about how straight people need to be accepting of Gay people, but there is also infighting within the community. I used to have Gay friends who feel like they are the "real" Gays, and that Bisexuality is for selfish people who want to sleep with everyone. They also believe Pansexuality is a made-up term for people to feel special about themselves. There are people who claim to support the Transgender community, but do not believe in the spectrum of genders and discredit Non-Binary folks.

I acknowledge my privilege within the LGBTQ+ community. Although my sexuality is seen as "fake" to some, I have the privilege of passing as straight in my current heterosexual relationship. I also have cisgender privilege, and cannot empathize with individuals who question their gender. I can only sympathize, and I try my best to take direct action and be there for my Queer friends who frequently face criticism for being themselves.

The acronym, "LGGBDTTTTIQQQAAPP" stands for: Lesbian, Gay, Genderqueer, Bisexual, Demisexual, Transgender, Transsexual, Two-spirit, Intersex, Queer, Questioning, Asexual, Allies, Pansexual, Polyamorous. At first, I thought it was a bit much. Now, I see it as a great thing! Let's include everyone. Let the acronym be alphabet soup if it makes everyone feel welcomed. For those bothered by it, no one is forcing you to use the acronym. Don't know some of these terms? Google it.

Don't gatekeep someone's gender or sexuality, you don't have a saying as to who someone identifies as. Women are art. Men are art. Gender non-conforming individuals are art.

and surprisingly authentic as father-daughter interactions. Walton Goggins plays Mathias, the villain, and without giving too much away, was the perfect amount of unsettling and legitimately made me a bit uncomfortable at times. Daniel Wu plays a completely new character, but does so, surprise surprise, really well. And while his biggest role in western cinema prior to this has been a seven-foot tall monstrous green man in Warcraft, he's a highly underrated actor in the west, most of his prowess being in Chinese cinema.

The film is very loosely, but very clearly, based on the 2012 reboot Tomb Raider game, and in some places even follows sequences from the game beat by beat. And not in a horrible 2005's Doom kind of way with an awkward sequence that mimics gameplay, and more in a cinematic and storytelling parallels kind of way. That said, "loosely" is a key word, with most elements greatly diverging from the game's story or being entirely new altogether. Which is understandable when you have to cram 10-15 hours of story into a single two hour runtime.

Perhaps the element most accurately replicated by the film was the general theme of survival and development of Lara's character. Watching her develop from a hot-headed young woman chasing after her father's legacy to a seasoned survivor who has familiarized herself with the horrors of doing what it takes to survive in harsh and trying environments was a relatively satisfying arc. But it was presented in a way that didn't trivialize death, even of the nameless goons to a certain extent, and felt more like empowerment than it did the fetishizing "what's your damage" kind of character development we see so troublingly often with female characters.

In the end, the story delivered by Tomb Raider felt like an inferior version of the one told by the game it was based off of. Especially in the supporting character department, despite Daniel Wu's best efforts. That doesn't mean it's without its merits, though, and if you find yourself in the mood for an Indiana Jones-esq romp with good action sequences, a serviceable plot, and more than competent performances from the actors, I would say Tomb Raider is definitely worth a watch.

The Plea

Creative works

by Madi Rapella

To all the good in the world

We are born into this world knowing love
The warm blanket of humanity fits us like a glove
Powder blue skies illuminate the soft air
And the rays of the golden sun are scattered everywhere
We are filled with all things good in the world
But the purity of life will soon sense the dark that has unfurled
It will seep into the cracks of our bones
It will bring us down like we are tied to stones
And our fragile, vibrant hearts will ache
For the times when life was a piece of cake
Through the eyes of a child, the world is untainted
Life is shielded with a gold hue that they have painted
But the creeping dark is too discernible
They think the powder blue skies are unburnable
But it has been scarred from malevolence
They think the golden sun's rays will keep its prevalence
But they have already begun to perish
We must not let this world become nightmarish
We must not let our rival prevail
This is a battle we cannot fail



the **lutrinae**

lutrinae: (loo' trih-nā') *n.*
a subfamily classification,
scientific name for the otter.

The Lutrinae is a weekly campus newspaper covering CSUMB and its neighboring areas. Here at *The Lutrinae*, our goal is not only to educate and inform the public, but to entertain, to spark creativity, to encourage diversity of opinion, and to build a sense of community on campus and with the neighboring cities.

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Volume 1, Issue 8

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Editorial Policy

The Lutrinae is a student run publication produced for the students of CSUMB. Opinions expressed herein do not necessarily reflect the views of *The Lutrinae*, CSUMB administration, faculty, or staff.

The Lutrinae serves two purposes: Its is a training ground for students who wish to develop journalism skills and build their resume, and it is a forum for free expression of campus issues and news. *The Lutrinae* Editorial team will determine what to print and reserve the right to edit for libel, space, or clarity.

Advertising revenue supports *The Lutrinae* publication and events. Letter to the Editors should include first and last name and should be submitted via email. *The Lutrinae* reserves the right to reject any Letter to the Editor for any reason, and anonymous letter will not be published.

Tomb Raider is...



by Ray Kaiser

Rating: 3/5 Stars

I would like to preface this entire review by saying I am a huge fan of the source material, specifically the rebooted series of games on which this film is loosely based. Of course, I will try my best to be unbiased in my review, but I have no doubt my prior familiarity with the characters and story will make my experience different than someone going in with no knowledge of the games.

With that out of the way, let's get to the meat of things. Tomb Raider is solidly enjoyable if you go into it with the right expectations. And I know that sounds like a nice way of calling it bad, but I don't think that's the case. Is it amazing? Certainly not. But it stands on its own, in a great part carried by its cast. At the very least it's infinitely better than the Angelina Jolie Tomb Raider films. No, that's not saying much. But at least it's nowhere near as bad as those films were.

On a budget of 90 million, which is tiny as far as Hollywood budgets go, they used their money wisely. There aren't a lot of big visual effects shots, but the few that are present look good, and I would say ended up looking a lot better than they did in the trailers. Particularly a certain scene involving a decrepit plane that was heavily featured in the promotional material looked a lot less glossy and rubbery in the final product.

As mentioned before, the cast really shines, and the film would suffer greatly if all the leading roles had not been cast so well. While it was hard for me to let go of Camilla Luddington's performance as Lara Croft in the games, Alicia Vikander did an outstanding job, and truly embodied the character. She had a perfect action film "tough-as-nails but not invincible" feeling, which along with the film's intense, albeit sparse, handling of injury and death, made for tense and enjoyable action sequences—All of the fights feeling like they had realistic odds, and all of the stunts feeling like Alicia Vikander could realistically pull them off. Dominic West fits his role as Lord Croft, Lara's father, perfectly. Even his flashback scenes with a younger Lara felt good

NEWS

Art workshop with Favianna Rodriguez

by Jessenya Guerra

On March 8, in honor of International Womxn’s day, activist and artist Favianna Rodriguez led an art workshop for the students of California State University, Monterey Bay (CSUMB). Rodriguez showed students how they could express their feelings and desires for social change through their art.

Rodriguez instructed the students that attended to create art that will make people stop and think. She said that the most effective pieces of art have statements of less than six words on them because people often will not take the time to observe the art, and that the shorter the statement, the more likely someone is to read it.

CSUMB Otters were pouring over markers, magazines, and glitter to curate their own masterpieces. Rodriguez had brought over 200 different images and prints for students to cut out and use in their own posters. Rodriguez said that it was more important for the students to craft their own thoughts than for her to tell them what to put on paper.

After over an hour of Rodriguez helping students illustrate the problems and sayings that were important in their lives, The Lutrinae secured an exclusive interview with Rodriguez.

The Lutrinae: How do you think art helps social change?

Favianna: “All social change requires for there to be a cultural transformation and a transformation in the way that people think. And art is powerful and when I saw art, I mean visual art, film, television, music, is very powerful for us as human beings. There have been such powerful songs that shape people’s identity.”

People have seen artwork that can completely blow them away. I believe that art is crucial to changing hearts and minds and in transforming our imaginations so that people can have empathy and put themselves in other people’s shoes. Art also introduces us to many new possibilities that may never have existed.

Black panther, for example, is such a great movie where we get to see the imaginary world of ‘Wakanda’ where we get to see a country where white supremacy didn’t exist. Or when we read comic books about such powerful femmes. Women who are sex positive and are kicking ass. We get to live out our imaginations through art and that is such an important part of social change. We need to inspire people. We need to help them see the world that is possible.

What does being a woman mean to you?

“For me being a woman, I am cisgendered, anyone who feels aligned with being a woman is welcome. I feel that the word woman is an inclusive term and when I say women I usually use “Womxn” to make it something that it inclusive of trans-women. Or even female appearing people.



Students work on their artwork after Favianna’s demonstration. Photo by Jessenya Guerra.

Personally I am not about the gender binary, but I was raised as a female appearing person and I have experienced all the things that come with that. For me being a woman means that I am in touch with nature’s ability to be in connection with other people. Because even though myself, I don’t want to have kids and I don’t want to reproduce.

I am here because somebody reproduced me. And I have in my body and soul this desire to care for other people, and that is what drives humanity. I think that without women, What the fuck have men done? They created war?! Unfortunately we’re in a time where we have to completely rethink masculinity because it doesn’t work anymore. We don’t need these men out there with spears and shit, we don’t need that anymore.”

Rodriguez was very excited to visit CSUMB and see the surrounding area. She has many important and powerful thoughts that are key to the International Womxn’s movement.

Letter from AS President



What’s up Otters? It’s crazy to think that we are half-way through the semester!

I hope that everyone was successful in their midterms.

On March 5th I had the pleasure of collaborating with President Ochoa for Pizza with the Presidents, and it was an interesting experience. I was glad to see a portion of the campus come out, and voice their minds. We talked about the potential tuition increase, a dream center, sustainability issues, the possibility of having a fall commencement and many other things. If you couldn’t make it to event, and you have some questions go ahead and shoot me an email at president@ascsumb.org.

We have two scholarships from Associated Students that we want everyone to be aware of and you can find more information on them at csumb.edu/as/scholarships.

The first one is the Capstone Grant. If you or any of your friends are in capstone, and are spending any money on your project you want to look into this. All the spending you have done for your project can be reimbursed with this scholarship. Recipients of this Capstone scholarship can be awarded up to \$300. All documents must be completed and submitted online by Friday, March 30th, 2018 to be considered as a priority application. All applications must be submitted no later than the final deadline on Friday, April 6th, 2018 to be considered for capstone reimbursement.

The next AS scholarship is the Legacy scholarship. The purpose of this scholarship is to award students who exemplify outstanding leadership at CSUMB. These are students who have been involved in student organizations, sports, campus committees, volunteerism, and community/civic activism. Recipients of this scholarship work for the betterment of the campus community through their service as a leader. There will be a maximum of ten recipients and each recipient will be awarded at least \$1,000. All documents must be fully completed and submitted online by Friday, March 30th, 2018 to be considered as a priority application (and priority applicants will get first consideration). All applications must be submitted no later than the final deadline on Friday, April 6th, 2018 to be considered for capstone reimbursement.

Please check out the website, and don’t freak out! There is still time for you to get a scholarship application in!

Best,
Lauren McClain
AS President
Student Center, Room 125

Feedback wanted on new CSUMB Institutional Report

California State University, Monterey Bay (CSUMB) has been working since Spring 2016 to conduct an institutional self-study and draft a report as part of re-accreditation. The Institutional Report is now available online and CSUMB wants campus feedback.

The report was prepared by committees comprised of CSUMB students, faculty, staff and administrators for review by the regional accrediting body, the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). The report is the institution’s opportunity to demonstrate to the WSCUC visit team that it has met certain standards of performance, is aware of its own strengths and weaknesses, and continues to gather and use evidence to improve educational quality, according to Fran Horvath, Associate Vice President for Academic Planning and Institutional Effectiveness and one of the WSCUC steering committee co-chairs. The visit team will be on campus in Spring 2019.

“We are hoping to get as much feedback as possible before finalizing the report and submitting it to the WSCUC team this summer,” said Horvath. “Specific types of feedback we are looking for include events or ideas that have been left out, inaccurate

information and additional evidence that could be included.”

The steering committee encourages all of the CSUMB campus to review the report and the “Institutional Report section of the 2013 Handbook of Accreditation Revised to understand the aims of each chapter and the prompts to which we are encouraged to respond.”

All of the materials can be found on the CSUMB website by searching for “WSCUC Re-Accreditation 2019.” You can scan the QR code to access to comment form.

Students will receive an email with links to the documents and form.

Feedback will be accepted through April 27. If you have questions, you can contact ALO@csumb.edu.



Basic Needs Senator new position for AS

by Ray Kaiser

The Basic Needs Senator is a new position for Associated Students (AS) and is up for election this year, and it’s also the most contested. As well as acting as a new voting member of the AS senate, the role of the Basic Needs Senator will focus on the general well-being of the student body, with a particular focus on the availability of food, housing security and mental health support to students.

Additionally, they will be the main AS financial aid liaison, working as a mediator to more directly connect the student body with the financial support services.

This new Senator will work on vents such as the food pantry, and also work as a kind of representative and watchdog, directly

working with the Food Insecurity & Hunger committee and the University Care Manager. The full role of the position is still evolving, further duties to-be-determined by the new AS President.

To have a figurehead for such important things sounds like a good idea, and we’ll have to see how it further develops and how much more communication or change having the position will actually make.

The candidates for basic needs senator are Claire Alcock, Maddy Maurer and Carol Chen. You can look for their profiles on pages 4 and 5, or go to the Associated Students section of the CSUMB website to learn more about them and all the other AS candidates.



ASSOCIATED STUDENTS

The Associated Students



4th year
Major: Social & Behavioral Sciences
Double Concentration in Political Economy and Geographic Information Systems

Jared Reyes | AS President

My name is Jared Reyes, I am seeking the position of Associated Students (AS) President. My goal through this position is to continue to grow the organization, enhance the student experience, and represent the student perspective. I am determined to create a positive and lasting impact.

My qualifications for this position include a variety of leadership experience. I have served as the AS Vice President of External Affairs for the previous year, both a Resident Advisor (RA) and Orientation Leader for two years, and an executive officer position through my fraternity. These roles have given me a diverse perspective on the student experience, and understanding the impacts through leadership positions. I have accumulated skills needed to develop myself as a successful leader, and build up those around me.

I am running with several goals. First is to increase AS support services, such as creating more opportunities for scholarships through the organization, and creating a textbook library. Second is to bring the student perspective to the table in major campus decisions. For example, contract negotiations with dining service providers. Finally, I want to ensure the success of the Associated Students by building on the culture of advocacy and continuing the development of quality AS officers.

Additional Statements:

Hey Otters! My name is Jared Reyes and I am running to be your Associated Students (AS) President! I want to continue to advocate for the student perspective whether it is having dialogues with campus administration, or finding new ways for AS to support and enhance the student experience. I aim to be your AS President to advocate for your needs, wants, and concerns; this organization can create a massive and lasting impact on your life here at CSUMB. Your AS is here to serve you, and through the efforts of all officers, we aim to provide quality representation and service to all students. Come hear more about platforms and meet the candidates at the speeches and debates, then be sure to vote between April 9-11th!



2nd year
Major: Collaborative Health & Human Services

Rickie Wattanakasaem | Vice President of University Affairs

I am submitting this Candidate Statement to officialize my intent to run in the upcoming Associated Students Elections for the position of Vice President of University Affairs. I am seeking this position as I would like to expand my involvement, my impact on our campus, and increase overall student involvement. Some of my qualifications include being the Residential Housing Association's National Communication Coordinator. In that position I was the main contact for representatives from other Universities Housing Associations and I represented our campus on a regional and national level at Conferences. With this position I would like to move from not only voices the resident's concerns on campus, but the student population as a whole. During my first year at CSUMB I was a part of Area 2 Council where we put on events for students and I also was a part of AS through being involved in the First Year Leadership Council. I am also a Tour Guide on our campus so when many potential students come to visit I am one of the people that get to introduce them to our campus and the great things about it. As for my platform, I will be running as an Individual Candidate focusing on voicing the student's concerns, advocating for their needs, and looking to increase student involvement.



1st year
Major: Environmental Studies
Sustainable Communities

Ava Faithe Castro | Sustainability Senator

Ava is ecstatic to be running for AS Sustainability Senator. She is passionate about the environment and will strive as Senator to make change towards campus sustainability. Ava will help to run the farmers' market that is to come on campus. She plans to work with the sustainability office and the green team to help reach the Zero Waste Goals for 2020. She plans to reach these goals by implementing a better waste system and facilitating an effective composting. Ava hopes to see students form together for the common desire for a green school. As a Senator for the school, with her naturally social nature, she hopes to hear all student environmental concerns and advocate on behalf of all students.



3rd year with senior standing
Major: Liberal Studies
Minor: Human Development

Annabel Negrete | College of Education Senator

I, Annabel Negrete, am seeking the position of College of Education Senator. I believe that I am the right person to fill this position for the year 2018-2019 because I am motivated to be a strong advocate for all who fall under my college. Many students aren't aware there is a position in place to advocate for them, and I would like to play a role in changing that. I would do this through strong effort in reaching out to students by being active on campus and educate myself on all the issues that affect the students of my college, and our options. I will be an effective and accountable member of the Associated Students on all matters that come to senate and the committee of colleges. This position requires commitment, especially since it has gone without an elected senator for too long, until I was hired. I am working toward reaching out to students of my college any chance I get, and our Dean. With this momentum I hope to continue to move forward in my current position to be a part of positive and necessary change for our college. Through hard work, dedication, and what I strongly believe in, communication. I hope to encourage much more involvement to all in my college, to be a part of change and make the most of their experience on campus. As well as, feel confident about where we stand on campus.



2nd year
Major: Marine Science

Jeyla Science

My name is Jeyla and I am seeking the position of Associated Students (AS) Vice President. My major is Marine Science and I am currently a 2nd year student. I was prompted to run for this position because of my passion for my major and the importance of having a student perspective. I realize that as a student leader, I have a responsibility to help me improve the student experience and I remember the feeling of accomplishment when I help create a better campus environment. I am running for this position on bettering the student experience, creating a better order better.

Additional
My name is Jeyla and I am currently a 2nd year student. I was prompted to run for this position because of my passion for my major and the importance of having a student perspective. I realize that as a student leader, I have a responsibility to help me improve the student experience and I remember the feeling of accomplishment when I help create a better campus environment. I am running for this position on bettering the student experience, creating a better order better.



1st year
Major: Molecular Biology

Antonio of Science

Hello, my name is Antonio and I am currently a 1st year student. I have a passion for my major and I want to share my experience with my classmates. I am running for this position because I want to help my fellow students and I want to be a part of the leadership team. I have a lot of experience in leadership and I am confident that I will be able to represent the student body and make a positive impact on our campus.

Additional
My major is Molecular Biology and I really love it. I want to make a positive impact on our campus.



1st year
Major: Kinesiology

Rebecca of Health Services

This is my first year as a senior and I am currently a 1st year student. I have a passion for my major and I want to share my experience with my classmates. I am running for this position because I want to help my fellow students and I want to be a part of the leadership team. I have a lot of experience in leadership and I am confident that I will be able to represent the student body and make a positive impact on our campus.

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Additional
My name is Rebecca and I am currently a 1st year student. I have a passion for my major and I want to share my experience with my classmates. I am running for this position because I want to help my fellow students and I want to be a part of the leadership team. I have a lot of experience in leadership and I am confident that I will be able to represent the student body and make a positive impact on our campus.

ELECTIONS APRIL 9 - 11

Student Candidates

Jeyleen Meza | College of Science Senator

My name is Jeyleen Meza and I am running for the College of Science Senator position. I am seeking this position because I want to represent the science majors on this campus. As a science major, I understand the struggles and worries that my peers which is why I want to apply for this position because I want to help relieve some of their worries. I have experience with leadership because I was part of my high school's ASB group where I developed as a leader but most of all as a student. The experience I got from it helped me made me realize that anyone can be a leader. This position will allow me to be the voice that my peers can turn to when they need their voices heard or have a question. This opportunity will allow me to be involved and it could help improve the experience my peers have. I want the students here to have college as a good time and if I can help with that it will make me a better person, and I feel that joining Associated Students can help me with this position will allow me to bring new ideas into the table and have events that people will enjoy. As for my platform, I will focus on the way information is presented to students in the science department, events that interest them, and promote student involvement in their experience.

Comments:

Jeyleen Meza and I am currently in my second year of college as a science major. Some interesting things about me is that I love to travel and I have fed an otter before. Also, I have a giant Morrissey poster in my room that a friend gave me.

Antonio Hernandez | College of Science Senator

Hi. My name is Antonio Hernandez. I am from Watsonville, CA and I'm a first year. My major is Molecular Biology. I am running for AS College of Science Senator because I have always had a passion for representing other people and being able to give back to my fellow students. I have always wanted to be involved in ideas and new comings and to be them with everyone. I believe I'm qualified for this position because I am a persistent, excellent communicator, open-minded, benevolent person. In my two years spent as a representative and rally coordinator in ASB, my experience with tours, being a school ambassador demonstrates my experience in leadership. This will help me in AS because I will be able to use my experience to accomplish the duties of a Senator. In AS I would like to be able to represent the College of Science by bringing in fresh new ideas that will benefit the students. I also would like to inform any students on events that are happening. I would like to hear from the students their ideas that will be valuable to the college.

Comments:

Antonio Hernandez is Molecular Biology and I am a first year freshman. I would like to be able to serve as the AS Science Senator because I really want to see a growth in the college of science.

Becca Harbison | College of Health Sciences and Human Services Senator

University was my first choice school when I applied here during my senior year of high school. I fell in love with the amazing kinesiology program, the great campus, and the overall vibe of acceptance and support that this school had that never seemed to be present at the other schools. This school has given me a fresh start and I want to help continue to grow and improve just like how it helped me. I want to encourage students touring this school to see out CHSHS programs the way I did when I toured here and more. I want to be the change in this school to make it more successful and stronger.

I have been involved in leadership programs for my schools for a long time. Starting in elementary school, I was the vice president of the school council and continued to be involved in student leadership or in middle school and high school and ran it for 3 years. Now, I want to bring in potential employers for job fairs that can help students within our college to find the job they want after university. I want to have workshops for people that aren't sure what to do with their degree and help guide them to a career field they wish to go into. I want to encourage the incoming students to one day be productive members of our society with my influence.

Message:

Hi Becca Harbison and I am a first year Kinesiology major. I play on the school's rugby team here and am a radio host at otter media for the station that discusses news within the gaming and tech community. I like to exercise and play video games. Specifically, I enjoy playing and help guide them to a career field they wish to go into. I want to encourage the incoming students to one day be productive members of our society with my influence.



3rd Year
Major: Collaborative Health and Human Services
Concentration: Community Health
Minor: Education - Teaching English Language Learners Pathway

Francis Everman | College of Health Sciences and Human Services Senator

I am a transfer student who loves what I study, and is glad for the opportunity to work to build the world I want to live in. I am so proud to be in the College of Health Sciences and Human Services where we are dedicated to mental, physical, and social health. It is here that we are learning to help communities thrive. I use this knowledge in my work with Associated Students, and have the better part of two semesters of experience already as the CHSHS Senator. This means that I have the edge of experience within AS and within the community. I already have the skills, involvement, and resources necessary to be successful in this position. I bring a competitive edge with my work with the Monterey County Rape Crisis Center, in the Pride club, within AS, and from years of nonprofit and for-profit management and marketing. As your CHSHS senator I will continue to unify our college by providing more networking opportunities to build community during our time here and for our future professional lives. I will engage fellow transfer students with resources to get better involved on campus so we can all make the most out of our shortened time here. Finally, I will improve current and create new student resources such as a textbook swap in August to help ease the back-to-school financial burden, build community, and engage students. I am Francis Everman, and I am dedicated to giving everyone the well-rounded education they deserve.



3rd year
Major: Global Studies

Maddy Maurer | Basic Needs Senator

Hi! My name is Maddy Maurer, & I am seeking the position of Basic Needs Senator. I am seeking this position because almost all of the more serious issues students face relate back to their basic needs. Basic needs include: food, safety, mental well-being, physical health, housing, financial support, a sense of belonging, & a quality education. Unfortunately, there are many institutional, systemic, & personal barriers preventing students from meeting their basic needs. So, I am running on the platform Students First. I believe that students' basic needs should be at the forefront of our campus' collective mind.

If elected, my goals in this position would be:

- Working with the CSUMB Mental Health Advisory Committee to explore ways to increase the amount of & the quality of counseling programs that are available to students.
- Working with Student Housing & Financial Aid to create a webpage to serve as a central hub for students to access affordable resources.
- Carrying out current plans to institutionalize & expand the Food Pantry on our campus.

I am qualified for this position because I have had two years of experience working within Associated Students. From 2016-2017 I served as an Education & Outreach Coordinator for the Environmental Affairs Committee, & this past year I have served as the College of Arts, Humanities, & Social Sciences Senator. These roles have expanded my professional leadership development, & my experiences would allow me to tackle the responsibilities of being the Basic Needs Senator more successfully than someone who is new to the organization.

Additional Comments:

During the second weekend of March I was given the opportunity to attend the California Higher Education Student Summit (CHESS). At this conference I learned about the Back To Basics campaign being promoted across all CSU campuses, attended training sessions, and lobbied our local representatives at the state capital. This experience has deepened my understand of how basic needs are affecting students everywhere, not just on our campus. I will use this training to help enact change on our campus, and put students first.

Carol Chen | Basic Needs Senator



1st year

Hello, my name is Carol and I am currently a freshman here at Monterey Bay. I am ecstatic to run to be your AS Basic Needs Senator. I believe that I will be able to bring fresh insight and ideas that will be vital into shaping this new position. There are 8 items that the Basic Needs Senator needs to focus on: physical health, housing, quality education, mental well-being, sense of belonging, financial support, safety and food. If you, the student body, permit, I would love to specifically target the categories of physical health, mental well-being and a sense of belonging. To me, a student's basic needs are more than just the physical aspects of items such as food or housing. It is important to have a healthy mindset along with a healthy body. If elected, I hope to help create more programs and activities that will target these points. I believe that I am qualified for this position because I am hard-working, driven, friendly, and most importantly, I am always open to new ideas. Having held numerous leadership positions in the past, I feel more than prepared to be your AS Basic Needs Senator.

Claire Alcock | Basic Needs Senator



1st year
Major: Biology

I am Claire Alcock, a freshman Biology major at CSUMB aspiring to become Basic Needs Senator of 2018-19 Associated Students Government. Although a new position, an advocate for student access to affordable food and housing, as well as mental health support necessary. While the depiction of the modern society, we must overcome this conventionalized injustice.

As a full-time student paying my own tuition, I understand the burden higher education places upon many students. Many students, myself included, struggle to fulfill basic needs such as nutritious meals and mental-health care despite paying monumental tuition. As Basic Needs Senator, I will promote and prioritization of these overlooked needs by expanding student access to fresh produce through the AS Food Pantry, strongly advocating for mental health awareness, and working with financial aid to provide more accessible housing.

Extensive work experience and communication skills make me well-equipped for Basic Needs Senator. Employed as a Student Office Coordinator through CSUMB's Student Activities department, I work directly in planning many events for various student organization. This work experience provides me with unique dual perspectives on campus event-planning: both the administrative side and the diverse student body it caters to. Also, in September I became a certified Mental Health First Aider, boosting my knowledge on student mental health. I feel confident in my ability to act as Associated Student's Basic Needs Senator and be given the opportunity to promote positive change on our campus.

SPORTS

Gabe Chavez bikes to Fresno from CSUMB

by Sarah Boulерice

As an avid cyclist who made an unusual journey by bicycle, The Lutrinae had the chance to interview Gabe Chavez, a second year math major; and ask about his journey from CSUMB to his hometown of Fresno.

Question: You rode from CSUMB all the way back to your hometown of Fresno. Why did you do such a long ride and how did you accomplish getting to Fresno?

Answer: In October 2017, I needed to get home and since I have no car, there was no fast way to get back to Fresno. So I thought "I need to get home, so why not just ride my bike there?". I left CSUMB early in the morning, and after 14 hours, 19 minutes and 4 minutes and 210 miles later at an average speed at 14.7 miles an hour; I made it back home to Fresno. It would have been around 10 to 11 hours to get from CSUMB to Fresno by bike, but since I took a lot of breaks to eat the snacks I did pack, it was longer. Even though I packed minimal for such a long bike ride, I was thankful I made it back to Fresno safely, even though I was starving by the time I got to the Fresno county line.

How many years of cycling have you done, and what types of cycling do you do?

I have done competitive cycling for a team in Fresno under the team Hump Day Cycling for two years, and have done cycling since middle school. Some of the types of cycling that I do are mountain biking and road racing, but being at CSUMB I have tended to do more road racing over mountain biking.

What are your favorite things about cycling?

Cycling keeps me in shape, and it is something that I can do with my friends and compete even at the competitive level.

Do you participate in the rides offered by Outdoor Recreation and the Otter Cycle Center, and if so what has been your favorite ride since being at CSUMB?

I do ride on almost all of the rides offered by Outdoor Recreation and the Otter Cycle Center. Since being here, one of my most favorite rides was Laguna Seca. I plan to do that ride again for the Sea Otter Classic at Laguna Seca racetrack from April 19th-April 22nd.

What are some fun facts about you?

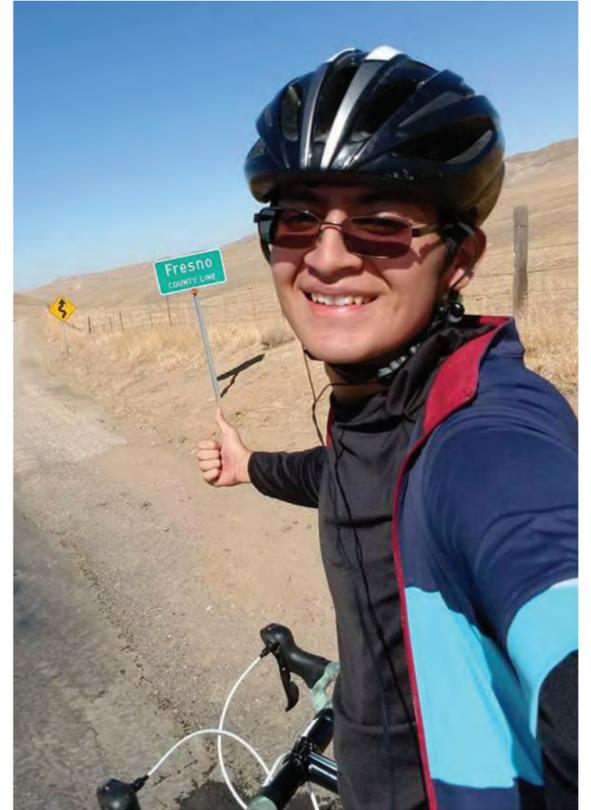
I like to suffer while on the bike, and I would love to see CCCX and road racing come back as a team for CSUMB.

I feel it would be really awesome if CSUMB would be able to compete at the competitive level through the school, and most can be done through the competitive road racing season; which usually runs from early January through the end of September. I may compete competitively, but I fall off my bike sometimes, and falling off once in a while is totally normal.

Would you do this long of a ride again?

I would consider it for now, but for the time being; I would pass on doing that long of a ride.

“I just wanted to go home.”



Free spin classes in the Otter Cycle Center



Photo and story by Madison Aguirre

Carlos Espinoza is the Otter Cycle Center Assistant. He is a coordinator, and he manages all the cycle center operations, fleet maintenance, two student staff mechanics, approximately 83 bikes, front desk operations, and leading rides.

Carlos has been biking since he was a kid. In eighth or ninth grade he was racing bike motocross (BMX) for a bit.

When he transferred to California State University, Monterey Bay (CSUMB) in 2011 he got involved with the Otter Cycle Center. He enjoyed an event put on by Otter Be Involved where they collaborated with Associated Students and had a bike to barbecue. When he found out the Otter Cycle Center offered Friday mountain bike rides, he knew the community was for him.

During his second to last year as a student at CSUMB, Carlos transitioned into the mechanic role when the previous mechanic left. Carlos graduated from CSUMB in 2015, and a position opened, so he stayed at CSUMB as the Otter Cycle Center Assistant.

“This job is awesome. I get to work with students and help make them better, help them develop skills, take people on rides that maybe have never been out mountain biking, and continue to live the mission and vision of recreation,” Espinoza said.

Carlos Espinoza leads spin classes in the Otter Cycle Center every Tuesday from 7:30a.m. to 8:30a.m. and every Wednesday from 5:30p.m. to 6:30p.m. and 7:00p.m. to 8:00p.m. There is no registration currently.

The class has three steps. The first step is a five to eight-minute warm-up. The second step is the high-intensity portion of the class, which can be scaled up or down. He usually asks his class from a scale of 1-10 how hard they

want the workout to be. He wants to make it as open and non-intimidating as possible. The third and last step of the class is where the cyclers will do about a five-minute cool-down, stretching, and some yoga.

He encourages people to come out and try the spin class because you might enjoy the workout, and if not, you might meet some friends.

“We want to ride bikes, enjoy it, and feel comfortable entering the space,” Espinoza said.

The Otter Cycle Center has monthly Saturday mountain bike (MTB) rides March 3rd and March 31st from noon to 4 p.m. They have regular Friday MTB rides every Friday from noon to 3 p.m. They will have their last monthly bike ride of the spring semester on April 21st from noon to 4 p.m. They also have long Friday rides that will take place on March 16th and April 27th from noon to 6 p.m. All rides listed above are free.

To find out more information about the Otter Cycle Center, visit the recreation desk in the East Lounge of the Student Center, scan the QR code or go to www.csUMB.edu/bike.



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BROADCASTING FROM THE CAMPUS OF CSUMB

CAMPUS

The bike that keeps on making smoothies

by Sarah Boulерice

Bike riding can be a fun activity, especially when riding to a destination, such as the beach or on campus, that is miles and miles away. One thing about riding a bike to far away places is that our energy drains, and we have to face the inevitable pain... of hunger. With technology advancing faster than we can ride our bikes, one would think there's already a bike that's able to make food or drinks while you ride. While I wait for a bike that automatically prepares burritos as I'm on the go, Cal State Monterey Bay (CSUMB), has a substitute that can satisfy student's cravings. It is a bike that prepares smoothies while you ride. Yes, you read that right.

For \$20, a student can rent the one-and-only Smoothie Bike from the Otter Cycle Center. The bike makes smoothies while you ride; it's like your own personal chef. I was able to ride the Smoothie Bike during the March 9th section of The Lutrinae Live on Ottermedia. I made my smoothie with mango, strawberries, blueberries, strawberry Yoplait yogurt, and bananas. After about a minute and a half of riding the bike on a trainer, I was able to fully blend my smoothie. For a bike that has a blender, the smoothie I made was very delicious. Some of the other smoothies made during The Lutrinae Live on Otter Media on March 9th were strawberry, banana, regular yogurt, along with ice. Another smoothie made was apples, strawberries, banana, mango along with ice. The more ingredients you have, the harder it was to blend but after about a minute the smoothie will blend.

Also according to Carlos Espinoza, "There is no limit on how long you rent the bike." The Otter Cycle Center does ask if you do rent the bike, before returning the bike, to please clean the blender. Usually those who rent the bike bring it back with a clean blender, so if you can do so before you return it and someone rents it, it is the courteous thing to do. So if you plan on renting the smoothie bike, please keep this information in mind. I highly recommend renting the Smoothie Bike, as the smoothies made were delicious, and if I can I will rent it again to make another yummy smoothie.

If you are interested in renting the Smoothie Bike to make smoothies of your own while you ride, or if you have questions regarding the Smoothie Bike, call the Otter Sports Center at (831) 582-417 visit them in the Student Center (Bldg. 12), East Lounge, Room 157 from 10 am-4:30 pm Monday through Friday. Items for smoothies not included.



Reporter Sarah Boulерice exerts muscle power into testing the Smoothie Bike. Photo by Samantha Calderon.

Model 14 revised at latest EO 1100 meeting

Continued from page 1

"To have the ability to have a proficiency in language is a part of the whole Liberal Arts area is about and that's the reason why we have that requirement," Marylou Shockley, who is the department chair of the College of Business and on the AS, states in support of this model.

"Language is absolutely essential in enhancing every single major in the Bachelor of Arts," Meghan O'Donnell, who is a lecturer of Social, Behavioral, and Global Studies and Humanities and Communication as well as being on the AS, states in support of Model 14, "Being monolingual would not serve their community and will not serve our students in these majors when they go to the market and look for a competitive job."

While Model 14 may not have the language requirement in Area C now, it still has a university requirement for language, which makes it different from Model 13 which has no language requirement. This has caused debate between departments on campus, to the point where the Collaborative Health and Human Services (CHHS) Program passed out a letter urging those to either vote for Model 13 or include them in the exemptions made for the BS degrees.

"While we care about and support a language option, our program would be severely and negatively affected by a model that requires us to cut units from our current program," the letter from the CHHS Program states, "While we support the campus offering the option for our students to take a second language (Spanish in particular) which is very important for their future employment opportunities in health and human services, we would only be able

to support Model 14 if the CHHS program was provided with the same "exemption" as other high unit majors, i.e., CHHS would be officially approved by the campus administration as one of the (BA) programs exempt from the language requirement."

Another model suggested at the AS meeting was Model 21, which would've been the same as Model 14, except the language requirements for the BS degrees would also apply to the BA degrees. This would make a language requirement optional for both majors, and they would be able to choose between a world cultures or a language pathway. However, this motion to pass this model failed.

The voting on which model will be upheld at CSUMB takes place on April 9, 2018. To learn more about EO 1100, please read more articles about this in previous issues of The Lutrinae Newspaper or visit our website at www.thelutrinae.com.



Listent to *The Lutrinae Live* every Fiday

by Ashley Orcutt

Every Friday from now to the end of the semester, *The Lutrinae Live* will broadcast live on Ottermedia. Members of *The Lutrinae* newspaper such as myself, Sara Hollingsworth, Samantha Calderon, Sarah Boulерice, Tyler Winters and others will broadcast our student voices on campus and talk about a variety of different subjects in the paper—or anything else we may want to talk about.

The topics we touch up on come straight from our newspaper, The Lutrinae, where our broadcasters go more into depth about the news written about in each article. For example, broadcasters on *The Lutrinae Live* have taken the stories of Executive Order 1100 and discussed more in-depth on what the bill is and how they feel about it. We have also discussed numerous stories once they have come out, and even foster dialogues on topics that we don't mention in the paper, such as our favorite Netflix shows, favorite music and even social justice issues. We take requests from audience members on what topics we should talk about, or what music we should listen to.

All in all, I love being a broadcaster for *The Lutrinae Live*. In the future, many staff members from The Lutrinae have voiced that they are interested in broadcasting on *The Lutrinae Live*, so there will be a variety of voices each week talking about their differing views on topics discussed. There are also plans to bring performers, poets, and interviews onto our radio show in the future as our show continues to blossom throughout the semester.

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