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Issue # 7

CSUMB'S STUDENT RUN NEWSPAPER

March 8, 2018

Scan for ONLINE VERSION



Chief Lawson addresses safety on campus



Screenshot from CSUMB Active Shooter Training video.

by Ashley Orcutt

In this day and age, many students wonder if their campus is safe from the dangers that unfortunately make headlines all too often. With schools at risk of shootings, it is very important that we come up with ways for us to remain safe during an emergency. That's why I went to the University Police Department (UPD) to ask Earl Lawson, Police Chief of California State University, Monterey Bay (CSUMB), some questions on how we can keep our campus safe.

"Run, hide and fight; our message is in that video," Lawson said, as he also does in the video on campus safety that was made two years ago. This approach encourages students and staff to run out of the building if they are far enough away from an active shooter. If they can't run out of the building without being spotted by the shooter, then they need to hide under desks and barricade the doors of the room that they're in. If the shooter ends up coming into the room, fight them with whatever object that can be used as a weapon.

"We really weren't doing a good job at penetrating the student population with this [safety] information, so we went and made the video. It was our intention to have this shown at new student orientation, new employee orientation, push it out on social media to get other folks to watch it," said Lawson. He encourages everyone to watch the video. You can watch the video by visiting the following: [youtube.com/watch?v=0NGBTdRdQw](https://www.youtube.com/watch?v=0NGBTdRdQw).

Along with the video, CSUMB also has the OTTERAlert system which alerts students, or anyone else, via text message of any emergencies that are happening on campus. When students attend new student orientation, they are automatically signed up to this program. "We have really robust emergency notification systems that are consolidated into one system called Everbridge, and Everbridge is through county communications," Lawson states.

"If an incident occurs on campus, we are dispatched out of County Communications in Salinas, and a dispatcher can push a message out to all of your phones over the Public Address System, all over your emails and update the website within minutes," said Lawson in regards to the OTTERAlert system.

"After one of these events [school shooting] occurs, they'll interview a bunch of people who say 'you know what, I knew

something was wrong with that person' or 'all of the signs were there' and people weren't communicating," said Lawson, who also said not to be scared of reporting anything suspicious if it means keeping our campus safe.

A lot of times, people are scared and don't report anything that seems out of the ordinary. However, if more people did, we could possibly prevent situations—like the Florida or Vegas shootings—from happening. Therefore, he reminds us, "If you see someone in crisis and know someone's in crisis, reach out for help. If you see something suspicious or something unusual, report it. If you see something, say something."

"This campus takes this stuff very seriously, we have a care team and a Behavioral Intervention Team (BIT). They both kind of function separately and differently, but they're all kind of the same focus," said Lawson.

"We really weren't doing a good job at penetrating the student population with this [safety] information, so we went and made the video."

The organizations included in the care team are: the Personal Growth and Counseling Center, Residential Life, Judicial Affairs, the Dean of Students Office, the Rape Crisis Center and UPD. This team talks with students who need help, are struggling or in crisis and provide these students with guidance to get them through whatever they're going through.

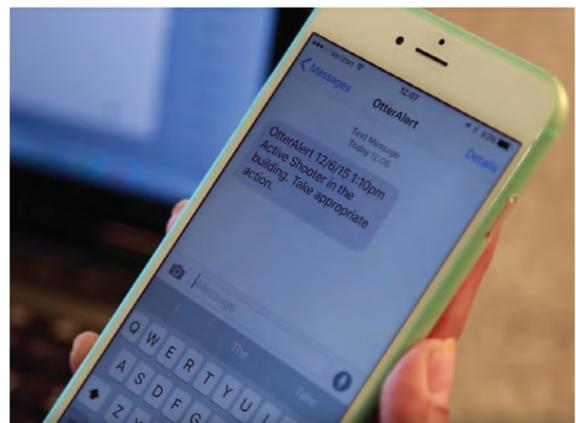
"When it becomes more serious or some sort of threat or a risk to the community, it is shared with the BIT which is Human Resources, Title IX, the police department, Judicial Affairs and the counseling center, and it's more of a threat assessment group," said Lawson. They question what the real risk is and what they need to do as an organization to address the threat. "The organization is based off the National Behavioral Intervention Team Association," Lawson continued.

To learn more about how you can be prepared, view the CSUMB Active Shooter Training Video on YouTube under CSUMB's account. If you unsubscribed to OTTERAlert, or want your family members and friends to sign up for it, go to [csUMB.edu/police/personal-safety-0](https://www.csUMB.edu/police/personal-safety-0), and follow the directions on the website.

Scan to watch the video.



Scan to sign up for OTTERAlerts.



Screenshot of OtterAlert texts from CSUMB Active Shooter Training video.

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EO 1100 forums Educate students and faculty on GE curriculum changes

by Ashley Orcutt and Jessenya Guerra

On Wednesday, Feb. 28 and March 2, students, faculty and Academic Senate members attended forums which helped educate those who did not know about Executive Order (EO) 1100. It is an Executive Order from the CSU Chancellor's Office that forces California State University, Monterey Bay (CSUMB) to change its General Education (GE) curriculum.

Michael Scott, chair of the Academic Senate and the steering committee, started each session by offering background to educate students, faculty, staff and community members on this complex issue. It informed the audience that classes will be going from four units to three units under any new GE model; therefore, making class times shorter.

Currently, most of our university requirements are embedded in GE requirements. However, under these new GE curriculum changes, the Academic Senate needs to rearrange the university requirements under new GE criteria. For example, the Graduate Writing Assessment Requirement (GWAR) falls under A4 in the current GE format. In the new GE criteria, A4 is not allowed. Therefore, the Academic Senate agreed that GWAR can fall under a GE or non-GE course, as part of a new model.

There were up to 19 proposed models. After the Senate vote on the GWAR option, we are down to models 7-19. These models were designed to give us the opportunity to change university requirements if we choose to do so, and to figure out whether or not they should be structured in a GE course. Because of this, faculty and students are questioning whether or not the service learning and language requirements should still be included.

"In the restructuring of the university requirements, we have to think differently about how we integrate these university requirements into our GE curriculum based on our unit structure," Scott said, as audience members pondered about how the university requirements could possibly change with EO 1100. Models 7-19 were summarized during the two meetings to show everyone all the possibilities in which our university requirements could change, along with our new GE curriculum.

The model that was talked about the most at the Wednesday meeting was Model 14, which requires a lower division service learning course paired with civics, upper division service learning within a student's major—which could be paired with a GE or non-GE course—and a lower division language requirement that also applies to transfer students earning a Bachelor of Arts degree. This was discussed alongside Model 13, which is similar to Model 14, except it doesn't require lower division service learning or the language requirement.

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OPINION

International WomXn's Day

Is the X Inclusive or eXclusive?

by Jessenya Guerra

Let me begin by saying that I am not anti-Feminist, and I am not some crazy person who is trying to get rid of International Women's Day. I am a student, just like you—and I have an opinion, just like you. In honor of International Women's Day on March 8, I will share what my opinion as a woman is.

As I pursue my degree in Humanities & Communication, I have encountered many controversial topics that make my head turn. Being a part of this major, and being in higher education has almost locked me into an echo chamber of like-minded people; however, when it comes to this topic, I find myself on the opposing side of my peers.

In my opinion, the “x” that we put in “womxn” has the opposite effect of its original intent. The “x” is supposed to be inclusive of all genders, and is for individuals who identify as a woman. However, when I see the word, I see it specifically emphasizing men. I believe that when we use the “x” in women, we are intentionally highlighting that men are not included.

Now this may not be the original intent—because I know that many Feminists do not wish to exclude men—but this is where we are. I understand why the “x” was originally introduced, as I am Latina and have seen the “x” used in Latinx and Chicana.

This makes sense to me because those words are gendered. By replacing the “o” with an “x” at the end of the word, we remove the gendered portion to include all people of Latin descent. I have even seen famous Latin-American actors and singers use the “@” symbol instead of the “o” when writing Latin@ or Chican@. The “@” is a combination of “o” and “a” together; it is essentially Latino/a.

But my question for using the “X” is: When is it too far? The word “women” is not gendered. We do not modify the word “women” to include or exclude any gender, it is a word that is used by all people. The word “women” also does not exclude any person who identifies as a woman. If you identify as such, then you say you are a woman. End of story.

When we insert the “X” in women, it highlights the word “men” within the word “women.” For some reason, it is not okay for the three letters that spell “men” to be included in the five letters that spell “women.” When we remove the “e” in women and replace it with an “X,” we remove the word “men” from the word “women.”

This is not where I believe the Feminism should be heading. I believe that we need to include men in Feminism, because if we don't then nothing will ever change. We should not change the word “women” to remove “men,” because men will feel that they are not welcome to our movement.

We need to emphasize the word “men” in “women” because we need men to join the movement. WoMEN. By attempting to include all people that identify as women by adding an “x,” we are actually excluding men.

“We do not modify the word “women” to include or exclude any gender, it is a word that is used by all people. The word “women” also does not exclude any person who identifies as a woman.”

When we use the word “movement,” we do not replace the “e” with an “x” to say “movemxnt” because we know that the word is not specifically referring to men. Even though there is the word “men” within the word “movement,” we know that the word is not gender exclusive. When we actively remove “men” from “women,” we are making the word gender exclusive rather than making it gender inclusive.

I'm not saying that we need to reinvent the wheel here, and I'm hoping that I didn't lose you all in the wording. I believe that it is important to include all people, especially those who are marginalized. However, how far is too far before inclusivity accidentally becomes exclusive?

When it comes to words that end in a feminine or masculine letter, I understand the need for the “x,” but when we take words out of context, we are going too far. I urge you to think to yourself whether or not you identify more with the word “women,” or “woman.”

I am a student. I am still learning. If you are interested in sharing your opinion with me, I would love to hear it. Email thelutrinae@csumb.edu. We will also be sharing a poll on our Facebook, Twitter and Instagram to see which word women identify with more in honor of International Women's Day.

No link between depression and birth control

Recent studies show

by Navid Amarlou

Women have various options to choose from when it comes to birth control, so they must take into account possible side effects when deciding which medicine to take. A common concern amongst these possible side effects is falling into depression.

However, a recent study from the Ohio State University Wexner Medical Center suggests that there is no correlation between the medication and depression.

“Depression is a concern for a lot of women when they're starting hormonal contraception, particularly when they're using specific types that have progesterone,” said the lead author of this study, Dr. Brett Worly, an OB/GYN (obstetrician and gynecologist) at the Ohio State University Wexner Medical Center.

After reviewing thousands of cases ranging from postpartum, adolescent, and adults taking birth control, there is inconclusive evidence of the medication causing depression.

Dr. Worly said, “Adolescents and pregnant moms will sometimes have a higher risk of depression; not necessarily because of the medicine they're taking, but because they have that risk to start with. For those patients, it's important that they have a good relationship with their health care provider so they can get the appropriate screening done—regardless of the medications they're on.”

With this new information, hopefully we can ease some of the fears present when choosing birth control. It is of the essence to be safe, and to keep in mind the necessary precautions in order to avoid having a child before you are ready to have one. Birth control, condoms and other forms of contraception can help avoiding unwanted pregnancies.

Letter from AS President



Hey Otters!

It is crazy to think Spring Break is right around the corner! However, we have to remain productive in the meantime. As of March 6, the Associated Students (AS) campaign season is underway. This is the time to support your friends and/or peers for the next year of leadership in AS.

Recently, we found out some things that concern us about the welfare of students on campus in regards to food insecurity.

The Chancellor's Office released the Report on California State University (CSU) Actions to Support Students Facing Food and Housing Insecurity. The report states, “In 2015, CSU Chancellor Timothy P. White commissioned a snapshot study, Serving Displaced and Food Insecure Students in the CSU, to gain a clearer picture of the prevalence of food and housing insecurity on campus. The study results highlighted that far too

many students struggle with food and housing insecurity.”

We learned from the survey on our campus that half of the students that responded reported low food security, or very low food security. The reality of this is that low food insecurity impacts students' grade point averages. Students who reported higher food security turned out to have higher grade point averages than students who face food insecurity. Here at CSU Monterey Bay, we take food insecurity seriously. We have a plan that we hope will improve this issue.

Our first leg of our plan revolves around transportation. We have mentioned before that we are planning on providing a Farmer's Market to campus that will potentially be launched in Fall, 2018. The next part of this is keeping the free bus system: maintaining a free bus system by finding a way to institutionalize funding for the MST contract that does not rely on student fees. We

also have the Otter Snacks Map. This map was created to increase awareness, and encourage healthy food options by giving students access to a quick and easy reference of local resources (csumb.edu/sustainability/food). As far as resource awareness, we are planning on creating a webpage that supplies public information on organizations such as CalFresh, recipes, the food pantry, etc.

The last portion of our plan is to secure a permanent location for the AS Food Pantry. Long-term staffing for the food pantry will then be established by the future Basic Needs senator.

Stay strong, Otters! Spring Break is just days away. We can do it! Don't forget you can always reach out to me with questions, concerns, or ideas.

Best,
Lauren McClain
AS President
president@ascsumb.org
Student Center, Room 125

the **lutrinae**

lutrinae: (lōō' trih-nā) *n.*
a subfamily classification,
scientific name for the otter.

The Lutrinae is a weekly campus newspaper covering CSUMB and its neighboring areas. Here at *The Lutrinae*, our goal is not only to educate and inform the public, but to entertain, to spark creativity, to encourage diversity of opinion, and to build a sense of community on campus and with the neighboring cities.

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The Lutrinae serves two purposes: It is a training ground for students who wish to develop journalism skills and build their resume, and it is a forum for free expression of campus issues and news. *The Lutrinae* Editorial team will determine what to print and reserve the right to edit for libel, space, or clarity.

Advertising revenue supports *The Lutrinae* publication and events. Letters to the Editors should include first and last name and should be submitted via email. *The Lutrinae* reserves the right to reject any Letter to the Editor for any reason, and anonymous letters will not be published.

OPINION

How to make long-distance relationships suck less

by Jessenya Guerra

One of the hardest parts about moving away to a university is leaving your friends and family behind. This might be your parents or your best friend, but sometimes this means your significant other. I have ran into many people at California State University, Monterey Bay (CSUMB) that are in long-distance relationships, myself included, and the general consensus is: they suck.

It's not the person that you're with who sucks, because chances are if you are maintaining a long-distance relationship, you love that person a lot. Most people don't try long-distance relationships when they first start dating, or if they barely know the person. So we know that whoever is waiting for you to finish school and come back home to them loves you, and that you love them.

It's the distance that sucks. One of the key elements to being in a relationship is the need for comfort and physical touch.

As human beings, we desire to be hugged, kissed and cuddled. It's in our nature, and it's something we crave. It's naive to say that people should just "get over it," because distance is one of the main reasons as to why people cheat. People tend to cheat when they yearn for a physical touch, and they aren't getting that touch from their significant other.

One way of getting over this need for physical touch is by petting a dog. There are dogs everywhere! Find a fluffy pal, and radiate all of your love and warmth towards that dog (or maybe a cat, if you're a cat person). Don't have a dog? Go to a local dog park, there's one in East Campus. If you're not creepy, people will let you pet their dog.

Don't feel like being a creep at the East Campus dog park? Go to one of the local dog shelters and pretend you want to adopt a dog, or just ask if you can play with one for a bit. Dog shelters try to get people to play with their dogs to get the dog used to being around people.

Another way to get over needing physical touch is having a friend give you a hug. If you don't have a friend that can give you a squeeze, I'm sure you can find someone on campus that would gladly help you out with your hug needs—a hug-dealer of sorts. I have never had my hug requests rejected, but just make sure you kind of know the person. Maybe don't ask strangers? Or do, I don't care. Whatever helps.

Another problem with long-distance relationships is the disconnect that comes from not being surrounded by that person. Before you moved away, you were probably very close to your significant other because you shared the same friends, or you spent most of

your time together. Now, you and your partner might be having trouble because you aren't so sure of what to talk about anymore. The way to overcome this dilemma is to start making plans for when you go back home.

It might seem like an eternity from now, but summer is coming fast. Soon, you'll be packing up and moving back home for three months.

Making plans with your significant other is a great way to connect. Your plans don't have to be at a Red Lobster, or super pricey in general. Your date could be something like a day at the beach, where you plan together what you'll have for lunch and whose car you'll be taking. Just think of little things that can help you spark an interesting conversation.

Or, you can go all out. Plan a trip to an amusement park, or to a different state. Romantic getaways are always a sure-fire way to spark conversation. You can talk about all the fun things you want to do together, and things you might not like might come up as well. Making plans, as well as communicating about topics that are constructive can help you feel closer together.

Another effective strategy to being long-distance lovers is spontaneous gifts. They don't have to be expensive or super thoughtful, but sometimes receiving something small can show your significant other that you care. Does your bae love Snapchat? Make them a geotag, and set it for their house. This can cost as little as \$3 and is a cute way to show your bae that you care.

What is your partner's favorite candy? Mail it to them. Candy is \$1 at Dollar Tree, and most small packages will fit in an envelope with a regular stamp. Send them a little note that says, "Thinking of you." Most importantly: DON'T TELL THEM YOU SENT IT. That way, a cute message surprises them in the mail and makes them feel loved.

You might be thinking to yourself, "These are all things I'm doing for them, I want them to do these cute things for me!" Here is your solution. Send them this article and say, "Thinking of you." Cut this article out of the paper and mail it to them, or send them the article via thelutrinae.com.

Hopefully they'll actually read it and start sending you cute things, or planning things with you. You deserve to feel more loved. If you were sent this article by someone you love, or your significant other, they are trying to send you a message. That message is "I love you. I miss you. Long-distance sucks. Let's make it better."

If you're someone who received this article, I recommend you do something cute and different for your bae. Remember that everyone speaks a different love language, so sometimes gifts don't always

have to extraordinary. The little things are cute and work equally as well. Also, remember that conversation and connection can go a long way, because once you lose those two things, there's not much left.

Good luck, my otters. Go pet a puppy and send love to your significant other.

Letter to the Editor

Dear Editor,

I believe that most Americans have been victims of bullying and/or some form of abuse at some time in our lives. As a former counselor and therapist, I worked with and tried to help many victims of everyday bullying, as well as various forms of abuse.

I found that the biggest problem, issue, and challenge they dealt with was that they did not stand up to their bullies and abusers. The best question that I have ever heard a counselor or therapist ask their clients relative to this was the following:

"What parts of yourself don't you love that allows you to let this bully or abuser continue to mistreat and abuse you?" This question prompted many people to finally make some serious changes in their lives and to walk away from and leave their abusers.

Sincerely,
Stewart B. Epstein
Rochester, New York

P.S. I want you to know why I have submitted this letter to the editor to your newspaper.

I spent five years working as a professional counselor and therapist in the fields of Alcoholism, Drug Addiction, and Mental Illness/Mental Health. But for most of my working life, I was a college professor of Sociology, Social Work, and Psychology. I loved my students and cared very deeply about their well-being. I miss them. I miss how idealistic they are and how much they want to try to make the world a better place. A major reason why I submitted this letter to you is because I believe that the question contained within it might help some of your students, especially your female students, who are being abused and bullied by their boyfriends. "Being in no relationship is better than being in an abusive and bullying relationship."



ENTER THE CHALLENGE

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NEWS

CSUMB's first Pre-Law Club

Legal studies students collaborate for social change

by Tessa Munson

Calling all Pre-Law students! California State University, Monterey Bay (CSUMB) has a new Pre-Law Club (PLC). Prior to the club, there were only a few resources on campus for Pre-Law students, such as the series of workshops offered in the fall by professor Dr. David Reichard. These informative workshops span once a week for a series of weeks and cover everything from researching law schools, to preparing for the Law School Admission Test (LSAT). Another resource is the Legal Studies internship. There are two variations of the internship, an independent-style internship offered in the fall, and a more structured one offered in the spring. Although these resources are helpful for Legal Studies students, the new PLC is a community-building resource.

The President of the PLC, Victor Avila, and the Vice President, Alejandro Roman, were troubled by the fact that CSUMB lacked a space for Legal Studies students to come together and collaborate in regards to learning about the law, the LSAT, and law schools. With help from Humanities & Communication Director and Law professor, Dr. David Reichard, Avila and Roman established the campus's first PLC.

According to Avila, the purpose of the PLC is to "...provide outreach and resources to students interested and potentially considering a legal career or law school, and connect them with their legal community both within and outside of the university." The theme of the meeting was "community." Avila and Roman placed great emphasis on their decision to utilize "The Socratic" method within the board of the club, in which board members work with their community (the club members) in order to take action and create social change.

The first PLC meeting was on Friday, Feb. 23 in room 120 at Heron Hall from 10am-12pm. The musical talents Allen Manelli, a Peace Studies student, added an extra rhythm to the meeting, as the 20 new members of the PLC trickled in. Manelli is not a Pre-Law student, but he offered to come to the club's first meeting to play his acoustic guitar. Avila pointed out that this is just one way that students from different disciplines influence one another, and collaborate for mutual benefit.

The PLC's first guest speakers were Dr. David Reichard, Wendy LaRiviere, Assistant Dean of Admissions at the Monterey College of Law and Elizabeth Gonzalez, Outreach Coordinator at the United Farm Workers Foundation. More guests with experience in law are expected to speak at future meetings.



Pre-Law Club (PLC) members gather after introductions and establishing goals for the PLC. Photo by Dr. David Reichard.

Though much of the PLC's details have been worked out by Avila and Roman, there is more to expect from the club in the future. Given the different variations of law, there will be an implementation of subcategories to the PLC, such as: Environmental Law, Business Law, Criminal Law and Corporate Law.

Avila provides advice for students considering starting a new club on campus. "Starting a club on campus is highly demanding and the maintenance? Rigorous. From completing a comprehensive Constitution, forming an executive board, connecting to legal entities, contacting law schools, advertising, creating t-shirts and everything in between—the creation of such a club can be a formidable task. But as the President/Founder of the CSUMB Pre-Law Club, I will act as a stem cell to the organization, ensuring that any uncompleted requirement or task be fulfilled and finalized to the best of my ability. It is what we, as a student organization, make of it."

Both Avila and Roman are fourth-year students, and will be graduating this semester. This means that their positions within the club will need to be filled by the Fall 2018 semester. The two are keeping their eyes peeled for the candidates with the most dedication to the club, so they can takeover their spots.

If you are interested in the PLC, please visit their Facebook page [facebook.com/CSUMB-Pre-Law-Club](https://www.facebook.com/CSUMB-Pre-Law-Club).



Ethics of Fake News forum, March 14



Renee DiResta is a tech entrepreneur and researcher who lives in San Francisco



Mark Scarberry is a Professor of Law at the Pepperdine University School of Law.

The College of Business will host its 16th Annual Ethics and Responsible Business Forum on Wednesday, March 14. This year's topic is the Ethics of Fake News: Who controls the future of democracy?

"Democracy is predicated upon officials and activists being able to convey their ideas through communication channels that do not twist their messages, and a public who can be informed of the policy facts and proposals before voting," states the flyer for the event.

The Ethics and Responsible Business forum will answer questions such as: "What impact has fake news on the public's understanding of the world, and on the proper functioning of democracy? Is it viable to use computer-generated algorithms to root out 'fake news' from genuine reporting? How can we educate people in how to assess and use different sources of news? Are governments themselves the perpetrators of fake news, and what are they doing to solve this problem?"

There will be two keynote speakers. Mark Scarberry is a Professor of Law at the Pepperdine University School of Law. Renee DiResta is a tech entrepreneur and researcher who lives in San Francisco.

The discussion is open to everyone. It will be 2-5 p.m. in the U.C. Ballroom.

This free event is sponsored by the College of Business, College of Science, and the College of Arts, Humanities and Social Sciences with support from Associated Students.

Beth Piatote (Nez Perce), March 8

Writers from the Edge series

Thursday
March 8, 2018
6-8 pm
CSUMB Music Hall



The first event for the annual Writers from the Edge series will take place on Thursday, March 8. Dr. Beth Piatote, a professor at UC Berkeley, will have a reading and discussion

Professor Beth Piatote (Nez Perce) will read from and discuss her collection of short stories, "The Beadworkers." Piatote is an Associate Professor of Native American Studies at UC Berkeley, where she teaches courses in Native American literature, history, law and culture as well as Ni:mi:pu: (Nez Perce) language and literature. She is the author of "Domestic Subjects: Gender, Citizenship, and Law in Native American Literature" (Yale University Press).

The lecture will be from 6-8 p.m. at the Music Hall. This event is free and open to everyone.

Daylight Saving Time starts March 11

Clocks go forward one hour

At 2 a.m. on Sunday, March 11 time leaps forward one hour as Daylight Saving time begins.

Benjamin Franklin came up with the idea of resetting clocks during the summer in order to save energy. The practice became widespread in 1918 as a way to reduce the number of hours homes needed to use lighting and electricity.

Daylight Saving became a federal law in 1966, but some states opted out of observing it.

Arizona, American Samoa, Hawaii, Guam, the Northern Mariana Islands, Puerto Rico and the U.S. Virgin Islands do not lose an hour during their days—except for protected lands of the Navajo Native American tribe in Arizona, who do observe the time change.

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Black Panther is more than a comic turned movie



by Ray Kaiser

Rating: 3.8/5

With the comic book film craze in full swing, it's always exciting when you get a film that breaks the mold—or rather, does something a bit new within the mold. It's a film that sits comfortably within what you expect from a Marvel production, but it has a flair and personality I've never seen before. Chadwick Boseman feels a little different from the rest of the Marvel heroes: he's careful, he's calculated, and he does a great job highlighting the difficulties of heroism. Michael B. Jordan delivers one of—if not the best—Marvel villain performances to date. Andy Serkis is a riot with his weird, rubbery laser arm. Lupita Nyong'o breaks away from some of the clichés of a female lead, and Letitia Wright caught me off guard with her charm and intelligence as Shuri. To add to the star-studded cast is Danai Gurira, and the rest of the Dora Milaje, who are visually stunning and a joy to watch. The story and writing is only somewhat game-changing, but the casting is spot-on, and individual character performances really shine. Most importantly, "Black Panther" gives us representation.

This film addresses issues of immigration, poverty, and foreign aid. You have the super-advanced nation of Wakanda, with the means to help other struggling and impoverished nations, but doing so opens up their country to threats and influence from the rest of the world. A core theme of the film is tradition vs. innovation, and seeing these issues tackled in a nuanced way is refreshing to see in this big-budget film.

On the flipside, the slower pace and focus on politics doesn't make the film feel like a slog. It offers a variation of action sequences from slow and visceral one-on-one fights to big, shiny

car chases. "Black Panther" sets itself apart from other Marvel films in its action scenes by opting for long shots of carefully choreographed fights, instead of leaning heavily on constant cuts. This leaves the action scenes feeling less jarring and shaky, and more fluid and impactful. While some of the big action scenes are low-stakes, there are moments where the viewer can feel T'Challa vulnerability, making those scenes tense and exciting. Major props to the stunt-coordinators and choreographers.

Overall, it's good. Some of the special effects are not up to par, especially for a film with such a high budget, and there're plenty of Marvel tropes present that we've seen before. But the art direction and world building is breathtaking, especially the costume design and architecture of Wakanda. The colour palette is also a bit more interesting than most of Marvel's washed out visuals. Ryan Coogler and the rest of the cast have done an amazing job of taking a lesser-known part of the Marvel mythos and projecting it to the mainstream. Even taking some of the more problematic characters from the comics, like "Man-Ape," and turning him into the hilarious and endearing "M'baku," portrayed by Winston Duke.

"Black Panther" brings something to the table that few films, Marvel or otherwise, are only attempting to do: proper representation. It's chock-a-block with well-written and well-acted Black and female characters, which is significant when it's a genre of film where you want kids to identify with and find role models in the heroes. Even rarer than that, we get a beautiful interpretation and representation of African culture, which Hollywood is all but devoid of. If you're a fan of Marvel films, this will certainly be up your alley, but I also think it's self-contained enough that you can easily enjoy it without caring about Iron Man or Captain America. If you're looking for a fun, action film with a refreshing look, an outstanding cast and above all, social change—I can guarantee you'll find an enjoyable romp in "Black Panther."

"The Tower"

Illustration and poetry by Madi Rapella

I stroll down the twisting cobblestone streets
Making my way towards the beloved tower
Little corner store bakeries with good eats
Capture my attention for the hour

The sun crawls down the heavenly sky
Leaving shadows of the day behind
The bells of Notre Dame intensify
Announcing for the city to unwind

I finally witness the iron bones that hold her high
She is majestic in all her glory
For she knows she is the public's eye
She has marked her territory

She has felt the wrath of war
And yet she still firmly stands
Terrorizing bombs have rattled her core
And yet she looms over the land she commands

She is the symbol of love and light
Despite the darkness that surrounds
She is a beacon in the night
For her unwavering stability astounds



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Waves for Wahine

Legendary Mavericks competition opens up heat for women

by Vanessa Garcia

Located off of Pillar Point, the infamous surf spot near Half-Moon Bay is notorious for its mean waters and monstrous waves. Men such as Jay Moriarity and Mark Foo, among others, have gained fame from surfing Mavericks. Moriarty was on the cover of Surfer magazine; Foo's death while surfing Mavericks was memorialized within the pages of the magazine (Titans of Mavericks). The death of Foo, a professional surfer, serves as a reminder of the risks associated with taking on Maverick's. Unfortunately, these risks have been an excuse to exclude women from Mavericks and other spots on the World Surf League's-Big Wave Tour.

Kelly Sorenson, local Monterey surfer and owner of On The Beach Surf Shop, reflects on the general attitude of male surfers toward female surfers as, "Most people don't care; you show up and blow up. Definitely, the guys would take on the responsibility of knowing if there's a girl out there and take on the responsibility of keeping my eye out for her more so

than for a guy, just because I think that is the way we were built." Women are still seen as fragile or less athletic than men, but respect is earned once they prove their skills as a surfer, regardless of their gender.

As a businessman, Sorenson admits there is a bias in funding for professional women surfers: "You look at fashion magazines and what sells, it's just natural, it's nothing taking away from women. You're not gonna have some 50-year old man sporting some board shorts." While tall, tan, and blonde certainly dominate the stereotype of women surfers, there are chargers like Bianca Valenti who are being recognized for athletic talent and drive—stocky build and brunette hair included.

Since the creation of the Mavericks Invitational in 1999, it has been dominated by male big-wave surfers. Far from gracing the pages of big league surfer magazines, and intent on changing that, pioneers Bianca Valenti and Sarah Gerhardt have worked to open up big wave surfing to women, according to *The Mercury*

News. After decades of fighting for female equity in surfing, the Invitational is including a women's heat for the first time in Maverick's history. While the men's division consists of multiple heats, there is only one women's heat—a winner takes all situation. However, the inclusion of women in this iconic competition is certainly a splash forward.

Paige Alms, Keala Kennelly, Justine Dupont, Bianca Valenti, Sarah Gerhardt, and Emily Erickson are the six women invitees up against Maverick's this year (World Surf League). The window for the Mavericks competition is between November and the end of February. This is due to the need for specific conditions—big enough waves and a minimal amount of fog. As a result of inadequate parking, and the fact that the wave breaks a half-mile offshore, it is best to watch the broadcasted event from the comfort of home. For updates on this history changing event, stay tuned to World Surf League and follow the Mavericks Facebook page.

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BROADCASTING FROM THE CAMPUS OF CSUMB

AS elections launch with candidate orientation

Eleven California State University, Monterey Bay students have filed as candidates for a variety of positions with Associated Students (AS). The elections will be April 9-11. In preparation for the campaigning and upcoming events, the candidates attended an orientation session March 5 to learn more about finance and marketing rules.

“Ask yourself ‘could that give me an unfair advantage?’” said Marco Dowell, Director of Student Activities and Leadership Development, when giving the candidates a framework for considering their marketing materials. This year the candidates will be able to use Snapchat filters, which they were not allowed to do last year.

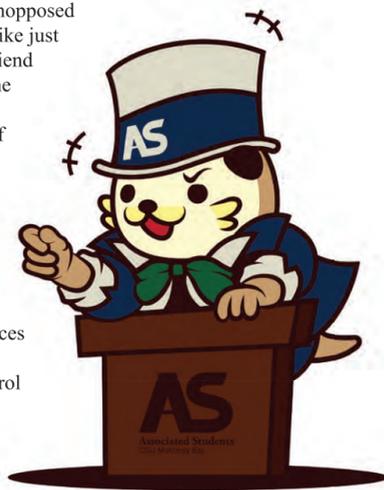
The first event in this election cycle will be March 27 at 5 p.m. in the Student Center East Lounge. Candidates will make brief speeches and then answer questions. Debates are planned for April 5.

“It is so important for students to be involved and engaged in the elections process,” said Lauren McClain, current AS President. “These students that will be elected will be your voice for the next year and will give the administration valuable insight into what the students want. These students will be representing Monterey Bay on the statewide, and even federal level.”

McLain added: “There are a number of opposed and unopposed positions in elections this year and you shouldn’t feel like just because a position is unopposed or because it’s your friend running that you should have to vote for them, make the candidates fight for their spots and fight for your vote. Come to speeches and debates, ask critical questions of your candidates, and vote for your representation.”

The candidates are: President: Jared Reyes; Vice President of University Affairs: Rickie Wattanakasaem; Sustainability Senator: Ava Faithe Castro; College of Education Senator: Annabel Negrete; College of Science Senator: Antonio Hernandez and Jeyleen Meza; College of Health Sciences and Human Services: Francis Everman and Rebecca Harbison; and Basic Needs Senator: Claire Alcock, Carol Chen, and Maddy Maurer.

Look for candidate profiles in the March 29 issue of *The Lutrinae*.



EO 1100 forums

Continued from page 1

In addition to being educational, the forums brought forth the conflicting views among faculty. The contention is mostly around the areas of service learning and language. While there are many professors who are passionate about keeping the language requirement alive, there are also professors who do not think it is necessary to require students to take language courses. The argument is that language classes can prevent students from graduating within four years.

“We have to consider the changes we make to our university requirements. If we are only requiring that 30 percent of students have to fulfill the language requirement, then it is no longer a university requirement,” said Ignacio Navarro, an associate professor who is concerned with the proposed models.

The 30 percent statistic is a rough estimate made by Navarro during the meeting, which represents the students on campus required to fulfill the language requirement. It was proposed that transfer Bachelor of Science students would not be required to have a language proficiency, due to lack of room in their pathways.

“If we are only making 30 percent of our student’s fulfill the language requirement, then what does that say about how the University’s views language? It says it isn’t a priority,” said Rebecca Pozzi, an associate professor for the School of World Languages and Cultures. Pozzi is also concerned about the lack of enforcement for a language requirement in the upcoming models because it would lead fewer students to her department.

“Not to mention the community impact of removing service learning from the curriculum. Students helped 415 different community programs from 2015-2016, which is valued at over \$200,000 worth of work in our surrounding community. What do we tell our community when we suddenly take that away from them?,” said Deborah Burke, associate professor at the Service Learning Institute.

Burke is concerned that by removing the lower division service learning requirement from the curriculum, the community will be severely impacted in a negative way. Other professors pointed out that it is only now that universities in other states are integrating a service learning aspect into their curriculums, and how our university would be working against progress by removing the lower division service learning requirement.

Although many professors voiced their concerns about the proposed pathways, the unspoken elephant in the room were the jobs at stake. When speaking with Michael Dorsch from Institutional Assessment & Research, it became apparent that if the language requirement is no longer mandated, that many lecturers could lose their jobs.

“I’m not particularly partial to any of the models. We are only here to find how this new change will affect how we do our research,” said Dorsch. He and his colleague attended the forum to find how the new models would affect the way their department determines how much funding each department receives.

Few students attended the forums. This new model decision has an enormous impact on future CSUMB students. With little to no input from current students, there is no certainty the new model will be selected with students’ preferences in mind.

The final decision rests in the hands of the Academic Senate, as they get ready to vote for one of the models. This decision will be made on March 26. For more information on EO 1100, visit the EO 1100 Planning Hub at sites.google.com/a/csumb.edu/EO1100-revised-planning-hub/ or read our previous articles on EO 1100 at thelutrinae.com, or in our hard-copy issues from Feb. 15 and March 1.

OTTER MEDIA SCHEDULE

SUNDAY

BnE Talk Show
10A.M. - 12P.M.

Room 124 Podcast
12 - 2P.M.

Leap of Faith
2 - 4P.M.

This Week Right Now
4 - 6P.M.

Reality is Random
6 - 8P.M.

Tee
8 - 10P.M.

Sam :)
10P.M. - 12A.M.

THURSDAY

The Cooldown
10A.M. - 12P.M.

Gettin’ Jibby Wit it
12 - 2P.M.

The Swinging Blues
2 - 4P.M.

U.I.C Radio
4 - 6P.M.

The Time Machine
6 - 8P.M.

Disotheque
8 - 10P.M.

A Naive Mortality
10P.M. - 12A.M.

MONDAY

The Shrike’s Chatter
10A.M. - 12P.M.

The Holly and Matty Show
12 - 2P.M.

Wasteland
2 - 4P.M.

Eat Your Greens
4 - 6P.M.

Hear Me Out
6 - 8P.M.

S.K.L Show
8 - 10P.M.

Irie Otters Reggae
10P.M. - 12A.M.

FRIDAY

A Work in Progress
10A.M. - 12P.M.

The Lutrinae
12 - 2P.M.

The Eclectic Electric
2 - 4P.M.

Feel Good bangerz
4 - 6P.M.

My Tea, My Show, My-khail
6 - 8P.M.

M&M
8 - 10P.M.

The Metal Cage Radio
10P.M. - 12A.M.

TUESDAY

Liberty News
10A.M. - 12P.M.

The Average White Guy Show
12 - 2P.M.

The Mix
2 - 4P.M.

On the Fly
4 - 6P.M.

This Goes Out To
6 - 8P.M.

Fighting Gravity
8 - 10P.M.

Sardonic Sardines
10P.M. - 12A.M.

SATURDAY

Unadulterated Idiocy
10A.M. - 12P.M.

The Indie Otter
12 - 2P.M.

Hurty Burty
2 - 4P.M.

Nerd Herd
4 - 6P.M.

Flash FM
6 - 8P.M.

Slice of the Monterey Bay
8 - 10P.M.

Panic! At the Discography
10P.M. - 12A.M.

WEDNESDAY

Jivin’ and Vibin’
10A.M. - 12P.M.

Pride Club
12 - 2P.M.

Rey Rock
2 - 4P.M.

Doing the Most
4 - 6P.M.

Housing
6 - 7P.M.

Associated Students
7 - 8P.M.

Radical Raptor Show
8 - 10P.M.

The Trap
10P.M. - 12A.M.

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