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Issue #11

OTTER REALM

CALIFORNIA STATE UNIVERSITY, MONTEREY BAY'S STUDENT-RUN NEWSPAPER

MARCH 31, 2016

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By Jessica Stafford

Soon enough, you may not be able to buy cigarettes on your 18th birthday. March 13, 2016, California State Legislature passed a bill that would raise the legal age for smoking from 18 to 21 statewide, as well as regulate electronic cigarettes. This bill, known as Senate Bill 7, would come into effect after Gov. Jerry Brown signs.

This bill is aimed to lower the use of tobacco and targets adolescents. Senate Bill 7 would also ban electronic cigarettes in public places, where cigarettes are not allowed. The bill would: "significantly prohibit marketing electronic cigarettes to minors," Mark Leno, Senator of San Francisco, said.

Gary Rodriguez, California State University, Monterey Bay's (CSUMB) Health Promotion and Prevention Specialist, believes that this new law would not impact CSUMB students as greatly and may act as a deterrent.

Only 9.8 percent of students admit to using cigarettes within the last 30 days, compared to 10.5 percent nationally, according to the CSUMB National College Health Assessment. This study is taken every two years and undergrad students participate voluntarily.

Taylor Dixon, third year Human Communication student recently quit smoking upon her enrollment into CSUMB. She said: "I don't think they should raise the smoking age, but they should raise the prices on tobacco products."

Dixon believes that if vendors do raise the prices, then more students will consider quitting smoking.

If this law is passed, the Health Center on campus will provide information resources to assist students with quitting.

Rodriguez states that although quitting is based on the individual's will, the support from campus staff and students is vital to students and can spark positive lifestyle changes.

CFA DISPUTE CONTINUES, **STRIKE** IS IMMINENT



Faculty Strike-Coordinator Meghan O'Donnell holds a question and answer session for students at CSUMB March 8

Sarah Espinosa/Otter Realm

By **Tori Johnson & Sarah Espinosa**

A fact finder report released on March 28 validates the California Faculty Association (CFA) demand on salary increase. However, the CSU administration disagrees with the fact finder recommendations arguing that, at this time, the system does not have available funds to increase teachers' salaries.

The non-binding fact finder report indicates that faculty's salaries have been stagnant, lagging in comparison to other higher

education institutions, and it recommends to relocate money to support teachers.

The teachers union demands five percent general salary increase, and service salary increase to eligible faculty. The CSU management rejects this demand, offering a two percent increase in the compensation pool, and arguing that they have already committed budget for the fiscal year.

"To implement these recommendations, the [fact finding] report suggests, ...money should be reallocated from other projects." On page 15, the reports

reads: "A substantial GSI [General salary Increase] as well as SSI's [Service Salary Increase for eligible faculty] ... is in the interest of students, who need caring faculty and certainly in the public interest as our country needs a well-educated population."

CSU Chancellor Timothy P. White reacted to the fact finder report saying that: "any attempt to pull back from [CSU's academic programs] commitments would cause significant harm to students, faculty, staff and California. And as a fiscally responsible public entity, the CSU cannot commit to spend money it does

not have."

Union leaders, concurred with the report, argue that the funding needs to prioritize teachers' working conditions. "Faculty have been hurt by the CSU management's failure to fund faculty salaries, despite improving economic conditions, since the recession," reads a statement at the CFA website.

In the view of Chancellor White, support for faculty should come from increase budget by the legislature. "The only way to achieve our shared goals for students, faculty and staff is greater financial investment by the state.

I hope to see lawmakers continue to Stand with CSU, as they did this past year."

The fact finding report was the last legal step in the bargaining process before the union has the right to call for a general strike.

"We now have the legal right to strike, and we're moving forward with our plans to strike on all 23 campuses April 13-15 and 18-19," CFA officials state in their website.

CFA
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Taking down Fort Ord

By **Karen Garcia**

A project proposed in 2015, "Campus Wide Demolition," introduces the extermination of all abandoned former Army structures in range of the California State University, Monterey Bay (CSUMB) campus. Nonetheless, demolition of military material raises questions for students on exactly what the project means for campus.

The demolition project states that roughly a total of 73 structures in Fort Ord territory will be destroyed. Ranging from 44 structures on 7th and 8th avenue, to 29 structures on 6th and 7th avenue, estimated time of demolition could take around two

years to complete.

Plans to increase school population to 12,700 students means new infrastructure is vital for campus growth, according to the 2015 November Master Plan.

Potential threats to demolition include hazardous properties such as, lead based paint and asbestos fibers living in the walls.

Both of the cancer linked properties, if wrongfully disposed, could create a major threat to the surrounding areas for our water supply and air quality. Contractors must take necessary precautions in order to make demolition safe.

A High Efficiency Particulate Air (HEPA) filter is placed into abandoned buildings, that removes asbestos fibers from the air. Once demolition is completed, areas outside of demoli-

tion are tested to ensure that no "leakage" of hazardous chemicals has occurred. Proper disposal of these materials is essential to ensure a safe environment on campus.

Taking a lead on sustainability, CSUMB requires 90 percent of demolished buildings be recycled. A large portion of the recycled materials from abandoned buildings are used to incorporate Fort Ord into campus infrastructure, such as roads, sidewalks, and buildings.

The Alumni Visitors Center is composed of two-thirds recycled military material. In 2011, CSUMB accomplished a high of 98 percent recycling of the demolition project. Materials such as wood are broken down to be re-used for biofuel and compost. On-site concrete crush-

ing produces gravel that later on will be used for sidewalks and roadways.

The issue of local animals being harmed has been a concern for regional environmental rights activists. Biological surveys check for active nests in abandoned buildings before demolition occurs.

Katie Laplace, senior project manager, explains how critters are dealt with when they begin to employ an abandoned building: "because owls are adaptable, once [contractors] start the abatement work...[owls] will just accumulate to the new area... they're not displaced, [and] their nests are not bothered."

In instances where critters have a completely taken over an area, instead of creating harm, contractors wait until the nests

are no longer active to finish demolition.

Although, a large plan for demolition is in the works, there is also plans to keep part of Fort Ord history alive. The Master Plan intends on preserving the Meeting House, also known as, the former chapel and the art mural on Inter-Garrison will be maintained to create a connection to our campus history.

For those interested, the final Master Plan will be presented on April 12 in the Student Center from 4 to 6 p.m.

This meeting allows students to voice their thoughts on any concerns they may have. Christopher Placco, campus planning and development director invites all students at this event to: "participate and share the vision."



Photo Provided by CSUMB Flickr

Talking the talk: Oratory club comes to campus

By **Belen Fernandez**

Choking or freezing at the podium in front of an audience sounds like a nightmare for anyone. In order to curb oratory fears and gain confidence as public speakers, students are joining a new club: The ToastMasters.

Oratory Otters and the ToastMasters club help students, staff, faculty and community members sharpen leadership and communication skills. The club provides different methods to tackle fears of public speaking, along with feedback on presentations.

There is a capstone practice every spring open to all students, it also includes an in-depth evaluation on their performance.

"Being part of the Toastmasters made me more calm and focused when speaking publicly. It taught me how to effectively convey a message to people," said Star Hansen, ToastMaster member, entrepreneur.

Newcomers join for many reasons. "I need help with presenting my senior capstone," said Victor Esquivel, senior Business major.

One member was inspired by the public speakers. "I came here, I heard Kristian give a speech and thought whoa! That's what I want to do," said Rene Gamero, ToastMaster



President Kristian Crump opens club meeting to discuss basic goals and information at the library conference room

Belen Fernandez/Otter Realm

member, salesperson.

"I tend to choke up and stop mid-sentence," said James Armstrong, sophomore Human Communications major. "I heard it's a beneficial club for everyone and I wanted to come and see what it's about."

At each meeting, two toastmasters (public speakers of the day) give a timed speech to the group. After each speech, the club's president provides open feedback to the speakers, with a question and answer session to follow.

Club meetings are held every second and fourth Monday of the month which include different themes and decorations.

"We pride ourselves as a fun atmosphere where members can relax, practice speaking, and enjoy themselves all at the same time," said Kristian Crump, California State University, Monterey Bay alumni and club president.

Along with different themes, each meeting has a word of the day that toastmasters must use in their speech. At the St. Patrick's

Day themed meeting the word of the day was leprechaun.

Toastmasters is an International non-profit organization that emphasizes on communication and leadership skills. The Oratory Otters club is a chapter of the Toastmasters on campus that was started by Crump and several others in 2012.

There will be refreshments and snacks served at every meeting. Everyone is welcome to join.

For more information call or text Kristian Crump, president of the club.

Science students to use \$1 million grant to analyze genomic data

By **Jennifer Calcagno**

California State University, Monterey Bay (CSUMB) was awarded a \$1 million grant for a biomedical data science program through the National Institutes of Health. This is a five-year grant that seeks to increase diversity in the biomedical data science field.

In addition to curriculum design and faculty development, the grant supports a summer research program that will take place at University of California, Santa Cruz (UCSC) at the Center for Big Data in Translational Genomics.

The 2016 Program takes place June 19 through Aug. 12. "Stipend travel and housing support is covered by the program," according to the BD2K Summer Research Program website. On the website you can find information about the application process along with the link to the actual application. (<https://csumb.edu/bd2k/application>)

This program specifically applies to: "anyone in Mathematics/Statistics, Molecular Biology, and Computer Science for now, but we hope to expand into more areas of biomedical research beyond genomics in the future," said Judith Canner, the principle investigator on the grant.

This opportunity will prepare students to succeed professionally. "The students who participate will have the opportunity to travel to conferences and publish as well as participate in other professional development activities," said Canner.

She continued: "we are also looking for lower division students who would like mentorship and advising to help them prepare for data science careers. We hope to have an interest form on our website soon."

Canner mentions how advising will help: "to develop plans for their courses, professional development, and research in their first and second year to prepare them for more advanced opportunities in their upper division years."

Eight students, soon to be announced, will have the opportunity to work with UCSC scientists and data specialists in which they will learn necessary skills in managing and interpreting genomic data.

Students submitted applications for this upcoming summer in February, which were reviewed by a faculty from both CSUMB and UCSC. If there are still spots available, they will consider new applications.

Seniors, seniors: read all about it!

Grad Fest is here to help

By **Andres Hernandez**

California State University, Monterey Bay's (CSUMB) graduating seniors are gearing up for commencement. With spring break feeling like a blur, seniors are now looking forward to the next step on the home stretch, Grad Fest.

CSUMB's Grad Fest will be hosted from 10 a.m. to 4 p.m. on both Tuesday April 5 and Wednesday April 6 in the University Center Ballroom. Students will find several resources to assist them with commencement details and planning for what awaits them once they stroll across the big stage.

Grad Fest. Students will be able to have their senior portraits taken by photographers from Grad Images and Herff Jones will be on site selling caps, gowns, diploma covers, stoles, and other commencement accessories.

Graduates have the opportunity to speak to representatives from the CSUMB Alumni Association, CSUMB Career Development, the CSUMB Financial Aid Office, and CSUMB Campus Development.

The representatives will be available to answer any questions students may have as they move beyond campus life.

"We have made this a two day event purposely to try to give students every opportunity to attend so they don't miss out on any of the promotions or opportunities"

Grad Fest is a one-stop shop for graduates to get everything they need, according to Jane Fortner, CSUMB Alumni Relations Coordinator.

"This allows for a space for multiple partners to be available to provide services so students can get everything done in a couple hours as opposed to having to go all over campus over the course of a few days to get everything taken care of," said Fortner.

Students will be able to pick up their tickets for the commencement ceremony and order graduation announcements at

Fortner is encouraged by the increase in partnerships for this year's Grad Fest which will also include the CSUMB Board of Directors in hopes that they will be able to provide greater amounts of information surrounding graduate life.

"We have made this a two day event purposely to try to give students every opportunity to attend so they don't miss out on any of the promotions," said Fortner encouraging graduating students to capitalize on the advantages extended by the parties involved.

Robots are coming!



panelists (from left to right) Bud Colligan, John Berteaux, Ira Pohl, Rick Hargrove, Karen Hargrove, Nick Johnson/Otter Realm

By **Nick Johnson**

Would computers replace humans? How will humans interact with intelligent machines and software? The development of Artificial Intelligence (AI) raises questions not only to the field of technology, but also ethics, psychology and business.

To explore the meaning and challenges of AI, California State University, Monterey Bay (CSUMB) held a debate during the 14th annual Ethics and Responsible Business Forum on "The Ethics of Artificial Intelligence: The End of Humanity As We Know It?"

Two leading experts on Artificial Intelligence (AI) Dr. Stuart Russell, professor of Electrical Engineering and Computer Science at the University of California, Berkeley and Dr. Jerry Kaplan, professor of Stanford University at the Center for Legal Informatics presented their views on the subject.

Russell defines AI as an aim to create intelligent machines where they can see, hear, speak, understand, elaborate, plan, etc. He believes AI poses as a threat to the human race and will take

over many jobs available to people and projects in 20 years, half of today's jobs will be replaced with machines.

Russell sees two main risks with AI development: "machines will eventually outdo us in decision making," and they: "take into account more information, looking further into the future."

He stresses that we haven't put enough thought into what this kind of intelligence will lead to. Smarter than human AI systems are intrinsically hard to control. He says we don't know how to put an objective into a machine. However: "we want machines to do exactly what we want, but we don't know what we want," said Russell.

For AI to function well in our society there needs to be a hierarchical research agenda where AI: "learns good estimates of human values, never disables an off switch, and remains in a reasonable scope of action," Russell said. He believes the human race isn't ready to have everything it ever wanted.

Kaplan, on the other hand, believes that AI will benefit our society by opening the door to what could have not been previously

capable for the human mind. He believes AI will lead to breakthroughs in science, education, health, etc.

We have been subjected to negative misconceptions about AI that simply aren't true, such as "The Terminator" franchise and "2001: A Space Odyssey" where machines take over the human race.

"No one knows what human intelligence is, much less than to be able to replicate it in computers," said Kaplan. He goes on to state that programming a machine to be good at driving a car or playing Jeopardy does not mean it is intelligent."

Kaplan argues AI is the logical next step in automation, not a dangerous quest to create super intelligence. "Intelligence is subjective, like beauty, it can not be measured," said Kaplan.

In addition to the main event of the debate, there was a "Cool Tech Expo where the latest in AI technologies," was shared to the public, said Shyam Kamath, Dean of the College of Business.

Students from all areas of science majors, as well as local organizations, displayed various AI technologies.

Pat Iampietro of Seafloor Mapping Lab (SFML), displayed a drone that flies over the bay using specialized high-resolution acoustic remote sensing for coastal habitats. SFML creates 3D models of the imagery captured by the drone.

I had the chance to try on a motion capture suit displayed by Matt Johnson, Computer Science Major at CSUMB. This is a suit that tracks your movements and projects them onto a computer screen as a computerized person. Alongside me in a suit was Ella Gauna, Communication Design Senior. When I asked her what she thought of the suit, she replied "this is so cool!" Said Gauna. It was an experience I didn't know could be had by students at CSUMB.

The fact is that AI is growing exponentially, and it will continue to become more apart our lives in the near future. So is AI a good idea? We are all apart of an expanding technological world and the answer to this question will affect all of us. We can all answer this question for ourselves.

OTTER REALM

CALIFORNIA STATE UNIVERSITY, MONTEREY BAY

The Otter Realm is a student publication produced by the HCOM 387 and HCOM 389 classes. Opinions expressed herein do not necessarily reflect the views of the Otter Realm, CSUMB administration, faculty or staff.

The Otter Realm serves two purposes: It is a training lab for students who wish to develop journalism skills, and it is a forum for free expression of campus issues and news. The Otter Realm Editorial Board will determine what to print on these pages and reserves the right to edit for libel, space or clarity.

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Letter from AS President Emma Richardson

Fellow Otters,
 Your Associated Students (AS) are happy to welcome you back to campus from break. We are more than half way through the semester so please stay strong, stay healthy, and know that summer is near.

This week we are celebrating our newly admitted otters at the Admitted Students Reception. If you are one of those students, welcome to California State University, Monterey Bay (CSUMB)! This campus has a lot



to offer our students and we are thrilled to have you here exploring your future university home.

To provide a glimpse of who the Associated Students are, we are the official student voice on campus: elected by students, for students. We offer services to students including scholarships, club funding, discounted tickets to off campus events, a food pantry, and others.

We also plan events on campus for students such as concerts, cultural events, and athletic

events like Midnight Madness and tailgates. Our main focus, though, is advocating for students. We advocate for students on campus, in the community, and at the statewide level.

We look forward to having our new otters involved with the Associated Students organization.

In the beginning of the fall semester there were articles in the Otter Realm about Otter Media, the campus radio station. Otter Media is now back on air and is completely student run as a pro-

gram through AS.

Please support your student DJs by checking out Otter Media at csumb.edu/as and on the CSUMB TV station 71.2.

While you are visiting the Associated Students website, visit the AS Box Office. We are currently selling tickets to the Marina movie theatre, Santa Cruz Boardwalk, Great America, and to a few concerts.

AS Box Office offers discounted tickets for these events to CSUMB students exclusively.

Thank you for taking the time to read the Otter Realm and getting to know the Associated Students through this column. We are located in Room 125 of the Student Center.

Our door is always open so please come by and meet your AS officers. We want to hear your concerns, questions, and feedback. Please also feel free to contact me any time by email at aspresident@csumb.edu. Go Otters!

Emma Richardson
 AS President

CAHSS Dean Welcomes Students



Dean Ilene Feinman

Welcome to California State University, Monterey Bay (CSUMB) and the Admitted Students Reception from the College of Arts, Humanities, and Social Sciences! Our mission is to “empower students to critically examine their place in the world: to imagine, to communicate, to collaborate, to create, and to transform. Our graduates are engaged global citizens ready for the realities of the 21st century. They apply values, interdisciplinary knowledge and skills to provide creative and socially responsible solutions for the future.”

Our majors: Cinematic Arts & Technology; Global Studies; Human Communication; Integrated Studies; Japanese Language & Culture; Music & Performing Arts; Psychology; Social & Behavioral Sciences; Spanish; Visual & Public Art; and World Languages & Cultures.

Our minors: Chicana@ Studies; Creative Writing & Social Action; Hispanic Cultures & History; Human Communication; Japanese Culture & History; Japanese Language & Culture; Journalism & Media Studies; Latin American Studies; Peace Studies; Pre-Law; Spanish Language & Hispanic Cultures; and Writing & Rhetoric.

We feature lecture series, guest artist talks and performances, along with our annual Social Justice Colloquium, Día de los Muertos Celebration, and more. Our students are fully involved in undergraduate research in their fields of study, as well as internships and intensive service learning opportunities. We study at home and abroad, and our faculty are widely published and dynamic instructors.

Our graduates go on to PhD and professional programs in humanities areas, social sciences, and the law, as well as MFA programs in the arts and creative writing. They become teachers, lawyers, leaders of nonprofits, and contributors to the film and music industries.

We are now in an exciting new phase as we plan our first academic building dedicated to the curriculum of the college and drawing together our many disciplinary foci to a collective and trans-disciplinary home. We look forward to welcoming you in person and in the meantime, please check out our website!
<https://csumb.edu/cahss>

Update from President Ochoa



I know that spring is a particularly exciting – and stressful – time for high school seniors and potential college transfer students as they figure out where to continue their educations.

They realize that the number of applicants, to this campus and to nearly all California State University (CSU) and University of California campuses, has been rising faster than our capacity, forcing us to turn away many qualified students.

Those attending our April 2 Admitted Students Reception have made it this far. For that, they deserve congratulations.

Meanwhile, I want to assure those students that we at California State University, Monterey Bay (CSUMB) are redoubling our efforts to make sure that everyone who does join our campus community is given the best opportunity to succeed.

Through the Student Success Initiative, the CSU has focused on improving student retention and graduation rates at every one of its campuses. It is simply unacceptable for students who come here with high hopes to leave without a diploma.

At CSUMB, we have made progress on raising retention and graduation rates, through improved counseling, revised curriculum and hiring more tenure-track faculty.

We are also working to improve our learning environments. Last fall, we opened the Joel and Dena Gambord Business and Information Technology Building, a beautiful, practical and sustainable facility to encourage multi-disciplinary learning. And the Promontory student housing facility also opened to provide another housing option for our students.

However, when it comes to student success, nothing is more important than a personal connection. Each of us can look back on our own educational careers and remember that certain faculty or staff member or fellow student who provided advice, inspiration, or just a shoulder to lean on at exactly the right time.

CSUMB will hold its Admitted Students Reception on April 2. While our classroom buildings, our student housing, our open spaces and, of course, our beaches will be apparent to everyone, I hope those students and their parents also get to see that special spirit that makes this such an exceptional place to live and to learn.

To our prospective students, I say welcome to CSUMB. We think you will like it here.

College of Business news



Dean Shyan Kamath

Since I came to California State University, Monterey Bay, the College of Business grew 21 percent last year to 780 undergraduates and around 200 graduate students with another 80 non-matriculated international students.

Both our full-time and part-time faculty more than doubled, with new disciplines like sustainable hospitality management and supply-chain agribusiness launched. This distinguished faculty of scholar-practitioners provided outstanding teaching and learning opportunities for our students.

Our faculty members established an impressive research and publication record over the last year with numerous peer-reviewed journal articles published in the leading journals in their fields.

We further strengthened our educational mission: “promoting student success through engaged teaching and learning and integrated hands-on engagement with the real-world through responsible (People, Ethics, Equity, Planet and Profit) perspectives affecting regional development through practice-based research with community partners.”

Our events, community outreach activities and programs continue to grow and evolve. We are offering major academic and business events throughout the year through our college and the Institute for Innovation and Economic Development (iIED) which is collaboration with the College of Science. We offer internship and placement programs and job opportunities.

This year, we launched an extracurricular professional development program for our students to learn key professional skills necessary for career success, and we rejuvenated student clubs and a professional Greek fraternity.

We just launched the country’s first “Sustainability Plus” Hospitality Management Program with the support of our community college and business partners.

We are in the process of launching a 2+2 supply-chain management agribusiness program, again with local business- and community colleges. We are hosting many foreign students and foreign short-duration training programs. In addition, we are sending our students for a semester abroad this summer to Taiwan.

Two pivotal transformations

are currently under way. The College of Business is finalizing its eligibility application for accreditation by the Association to Advance Collegiate Schools of Business (AACSB) International, the world’s leading accrediting institution for schools of business. Successfully attaining AACSB accreditation will put us among the top 5% of business schools worldwide and in a class of high impact, high quality institutions.

The second transformation is our impending move with the School of Computing and Design to the Gold Level LEED-Certified Business and Information Technology (BIT) Building at the center of our campus.

This state-of-art facility is designed to promote collaborative and engaged learning for students. This new building has 12 innovation and learning labs along with student collaboration spaces and faculty offices.

I invite our business alumni to visit campus soon so that we can show you this exceptional and exciting facility focused on student success.

Shyam Kamath, Ph.D.
 Dean

The Power of Poetry

By Hailey Kemp

Christopher James-Justice Siders, local activist and California State University, Monterey Bay (CSUMB) student, published his first book this year, titled "Born In The World Of."

A compilation of poetry and student profiles, each page is filled with intersectional reflections of how young adults perceive their place, impact, and abilities within the greater society. Almost half of the proceeds are going to a local after school program, Youth Now, with hopes to encourage expression through the arts.

"I see how much the arts affect the community. My teacher always influenced us with hip hop music, poetry, and books," said Siders. Educator, Mike Sonsken introduced Siders to poetry in grade school, and the introduction to artistic expression did not fall to apathy.

Rather, it became a guide

ity as violent displays of dominant male behavior.

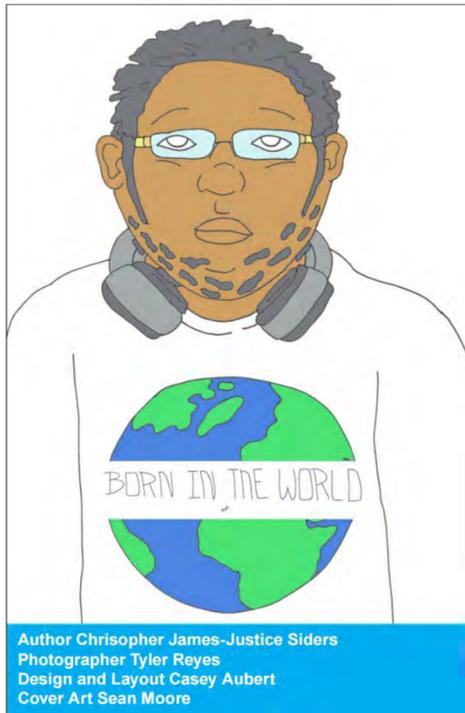
"Showing emotion is bleeding in the water with sharks," said Siders. Using street gangs as an example, he explains how young men who grow up exposed to gang culture are taught that vulnerability and showing emotion is weak, and therefore not masculine.

It is typical then to demonstrate acts of strength and dominance to prove themselves, which perpetuates violence.

"If I didn't do poetry I would probably be in jail or dead," said Siders.

"Born In The World Of" is a project that culminates the past several years of twenty-two year-old Siders experiences with various types of oppression, which transfer fluidly between macro and micro scales.

Capitalism, patriarchy, and racism are three overarching themes of this project, which spiral into the depths of social violence, masculinity, colorism, and feminism. The linkages of these oppressions are illustrated throughout the book by using intersectionality to show how



Hailey Kemp/Otter Realm



(left to right): Maria Villansenor, Diana Garcia, Christopher Siders, and Deb Busman, congratulate Siders at the release of "Born In The World Of."

"Showing emotion is bleeding in the water with sharks"

which shaped the beginning of a long and emotional path to this insightful book of poems.

Siders, as a Human Communications major concentrating in Social Action and Creative Writing, was able to use writing as an outlet to express and understand his feelings of inadequacy and internalized self-hate that were developed growing up as a dark-skinned black male in Los Angeles, where he was bullied and exposed to recurrent violence within his community.

Siders explained how he recognized a brute force mentality and the conformity to such hypermasculinity as a means of survival.

Siders defines hypermasculin-

different concepts of power are connected to one another.

"Born In The World Of" attempts to bridge the gap by rhythmically unwinding the incisive moments of Siders' life which lead him to question his reality, and ultimately sparked his current life of activism.

Siders has been involved in multiple activist platforms since his arrival at CSUMB. He is passionately involved in gender equality projects such as the MENDING Monologues, where he has been in varying positions of production for the past five years.

Siders also is an ally to feminists and supporter of the Vagina Monologues and the Slut Walk.

He currently has a column in the Otter Realm called, "Memoirs Of A Male Feminist," where he seeks to open up dialogue on the issue of male privilege and patriarchy within society.

Siders emphasizes the importance of patriarchy as an oppressive social construct, akin to racism and sexism. His column exists to spark conversation on this issue and create a space for constructive dialogue.

These ventures have been full of empowerment and pain. Siders commitment to breaking down social stigmas has been an eye-opening journey, in which he has faced criticism, fear, hatred, and even a death threat.

"Born In The World Of" is a testament to Siders convictions and desire for growth, regardless of the consequences. "Since there's no current solutions to the existing issues, we criminalize love. We criminalize trust. We criminalize one another," said Siders, in a reflection segment of the book.

"Born In The World Of" also profiles nine other young adults, highlighting their intersectional identities and recognizing their oppressions within society. It takes the reader past what we might assume these students identify as on a superficial level.

"I want everyone to be open-minded about all of these identities out there in the world," said Siders. He hopes that projects like this will educate and encourage communities to become more inclusive.

Siders recognizes the transformative abilities of art within society, and decided to donate 45 percent of his book's proceeds to a local after school program. Youth Now, in Watsonville, will receive over three-hundred dollars (and counting) from the first round of circulating sales.

Of this donation, Siders pointed out how it, "...shows that you can change the climate with just one voice." He hopes these donations will aid arts projects and inspire Watsonville youth to

express themselves in positive, constructive outlets, instead of turning to gang violence or self destructive habits.

"I didn't go into college saying, 'I'm gonna be an activist.' It just fell into my lap," said Siders. His years at CSUMB have built a foundation of social justice that he plans to continue.

The forthcoming months consist of multiple book releases, from one in Watsonville, at the Youth Now center, to circling all the way back down to his roots in

"Memoirs Of A Male Feminist" column, continuing to stimulate the conversation and develop its presence on campus.

He already has another book concept in the works, titled, "Die Daily," which is inspired by the rhetoric of philosopher and activist Cornel West.

Upon graduating, Siders plans to head back home, to Los Angeles, and pursue his poetry and music as agencies of social action. He perceives activism as a lens in which, once exposed, one

"I didn't go into college saying, 'I'm gonna be an activist.' It just fell into my lap"

Los Angeles, where he will have an event at Beyond Baroque, a literary arts center with a long history of promoting artists.

As for the future, Siders has yet to decide. Prior to his departure from CSUMB, he is looking for someone to take over his

can not shirk the responsibility to use their voice. "Activism is in everything that you do," he said. "It's not on purpose, it's not conscious. It just happens. Once you start, you can't stop."

Undergraduate research opportunities

Spring showcase, week of events highlight the possibilities



Bioreactor tours and poster presentations from 2015 undergraduate research week

Photo provided by UROC

Staff Report

California State University, Monterey Bay (CSUMB) students and faculty will be celebrating undergraduate research opportunities in the month of April. Undergraduate research week events will take place April 6 through April 12. On April 22 there will be an undergraduate research Spring Showcase, a first for CSUMB.

"This year's theme for the showcase is 'celebrating inquiry' as we want to highlight all the questions researchers ask throughout the stages of the re-

search process," said Natasha Oehlman, Writing and Professional Communication Associate at the Undergraduate Research Opportunities Center (UROC). "Students can select a variety of presentation formats like poster presentations, oral presentations, lightning talks, and creative/multimedia presentations."

The showcase will take place in the Tanimura and Antle Family Memorial Library, April 22 from 1 to 4 p.m. The research showcase will also give many students the chance to practice their presentations before taking part in the CSU Research Competition that will be April 29 and

30 in Bakersfield. This year 10 CSUMB students will take part in the event.

"We'd really like the humanities and arts students to submit scholarship and creative activity projects so the showcase can really 'showcase' all the different disciplinary research projects happening on campus," said Oehlman.

This is all part of an annual, national celebration of research and creative activity for undergraduates. CSUMB has participated in this event for several years, however this year the dates have been altered due to the potential faculty strike.

"Undergraduate research is a gateway to my future, but with a lot of guidance and positive thinking," said Gina Dabbah, a junior in Biology and UROC scholar. "UROC opened my eyes to ideas I never knew were possible or existed. It's like a meal you never knew existed, tasted on a whim, and now want it everyday."

This sentiment is shared by Elizabeth Hensley, senior in majoring in Human Communication: "Without UROC I wouldn't have known the major I would pursue in graduate school even existed. UROC has not only given me the tools to hone my abil-

ities as a scholar, but the opportunities to grow into the scholar I want to be.

"Before I joined the program I didn't know what an academic conference was. Today I can walk into a room of my peers and the knowledge and experience I bring with me is priceless. UROC helped me get to where I am today, and will continue to help me navigate my future as I work towards my Ph.D. in American Studies. Undergraduate research has honestly changed my life."

The events allow undergraduates to explore opportunities available to them and find ways

to get involved. It also gives students who currently are doing research and creative work the opportunity to present to the public.

On April 7 there will be a brown bag session at Noon in the UROC offices, room 2150 of the Library. "Collaborating Effectively Across Disciplines" will be hosted by Jenifer Alonzo, associate professor at Old Dominion University. On April 8, at 10 a.m. Alonzo will host a second faculty workshop, "Acting for Scientists," which is designed to help faculty work with students to build stronger presentation skills.

Other events planned include open labs for the Psychology and Kinesiology departments. Staff and faculty at the Watershed Institute will be hosting tours of the Bioreactor and discussing the multiple research opportunities it provides. Students and faculty in the Humanities and Communication Division will present current research projects and discuss the possibilities for work in a variety of fields.

For more details you can call the UROC office at (831) 582-4241 or email uroc@csumb.edu.

The Undergraduate Research Opportunities Center at CSUMB was established in 2009. With training and support from UROC, students work on innovative research projects on campus and at other research institutions.

CFA from page 1



Estella Porras/Otter Realm
Strike Preparation

Faculty Strike-Coordinator Meghan O'Donnell held a question and answer session for students at CSUMB March 8 to provide insight for a possible strike.

All eleven entrances around CSUMB will have protesting faculty members slowing traffic lasting from 6 a.m. until 8 p.m.

During the time of the strike, teachers who pledged to honor the strike won't hold classes. There will be no communication between students and faculty, including email. There will be no office hours. "This will not interfere with students being able to finish their semester courses in order to graduate," O'Donnell said.

Students are encourage to talk to their instructors about what to do during the strike. They need to be clear about the attendance policy.

If the teachers are on strike, students cannot be punished for missing class during this time. "If your professor is not supporting the strike, you might still have to turn in assignments or attend class unless there is not a stated attendance requirement on the syllabus," O'Donnell said.

Librarians, coaches and counselors, as well as delivery services including FedEx and food deliveries, are in solidarity with the CFA strike, according to O'Donnell. She goes on to say: "This will be disruptive; it will be an inconvenience for students, but its a short term inconvenience for a long term improvement in the quality of education they receive in the Cal State Universities."

"The university will ensure that sufficient food and food services are available for students" Provost, Bonnie Irwin said. "All buildings will also be open including the Student Center, library, gym, etc. however, there will be faculty members picketing, marching, and chanting across the entrances in attempts to slow traffic."

O'Donnell said the faculty aren't just asking for a raise, but to gain what has been lost along the for years, since the 2008 recession and the furlough year. In 2009, the wages had fallen temporarily by 9.3 percent because of faculty furloughs. A slight cost of living increases in 2013 and 2014 had fallen short of the actual cost of the living increases, O'Donnell said.

Even though the economy has recovered, the CSU system has offered a raise of only 2 percent. Meanwhile, K-12 schools, University of California faculty members, and community college teachers are being offered raises of 5 to 6 percent to help regain lost earning power.

Students attending the CFA Q&A reacted with empathy: "I feel that the professors have the right to strike for a pay raise," Rose Cervantes said.

The CSU faculty has waited long enough and they deserve to be paid for the real value that they bring to the lives of California students, mentions O'Donnell.

Thousands of faculty members from Humboldt to San Diego will be "teaching a valuable lesson this coming April 13, 14, 15, 18 and 19. We will be on strike. There will be no regular classes but we will be teaching about democratic participation, equity, social justice and community participation and we will be doing it by example," Rafael Gomez, CSUMB CFA Chapter President said.

Extra information for students regarding the CFA strike can be found at this site: www.calfac.org/post/common-student-questions-about-strike

Students find a net of support

By Patricia K. Cruz

Nuvia Garcia has real passion for labs, experiments and science. She wants to be a biologist. A few years ago she thought it would be almost impossible since her family didn't have the resources to send her to college.

Now she is a successful student in her second year at California State University, Monterey Bay (CSUMB), and found another "family" offering support in her academic journey.

Trio Student Support Services (Trio SSS) program assists students who face similar obstacles as Garcia; low-income families, first generation college students, come from foster homes or deal with disabilities.

Trio is a federal program that helps undergraduate students get the most from their college education, offering services that empower students in their academic, personal and professional growth at CSUMB.

"What makes me a first generation is coming from parents who work in the fields. It's a trapping cycle," said Mario Flores, senior

Human Communication major, who works for the Camp College Assistance Migrant Program (CAMP).

He explains how children of migrant workers usually find resistance from parents to go to college, or even if the parents are supportive: "it is hard to not go to the same cycle and [it's] easy to follow our parents' footsteps because [in the fields] we are making money."

Mario admits that parents: "don't want us to be working 8 to 10 hours at the fields... that's our origin. That's where everything starts."

For many migrant families it is hard to find other alternatives for the children.

"[Our goal is] helping students to graduate. We offer peer mentorship, and prepare students for potential careers. Preparation is the key," said Omar Murillo, Trio program coordinator.

According to the Trio SSS website, 97 percent of SSS students are in good academic standing and 54.9 percent have a cumulative GPA above 3.0 after fall 2014.



Teresa Martinez EOP and CAMP Mentor Sean Roney/Otter Realm



Mario Flores CAMP Mentor Senior HCOM Major

Sean Roney/Otter Realm

For students who are entering their first year in college, CSUMB offers the Educational Opportunity Program (EOP), which helps students succeed in college, despite economic or educational background.

"I live in Salinas and the challenge that I faced was applying for college. A lot of the professors would say: 'hey, you are going to college and then transfer?' I felt that I worked hard to go to a four-year university," said Danny Ordaz, a third year Business Administration major and EOP Mentor.

"EOP program is a point of entry, [you] need to apply when you are applying for admission. Based on the university deadline, if you missed the deadline, you can't get to EOP. We share information with counselors. If you can't get into EOP easily you could get to other support programs," said Jesús Clemente of the College Support Program.

A particular resource designed to support migrant and seasonal farmworker first-time freshman at CSUMB is CAMP, a federally-funded program.

It addresses the education-

al and social development of low-income and first generation college migrant students, and provides academic advising and other support services.

"Some students get homesick and some are seven hours away from home... and that is why it is so important finding new friends and other students who are going through the same thing," said CAMP/EOP Mentor, Teresa Martinez.

"It starts in high school, with counselors and programs that do outreach in programs and they see something in you, push you

The advice I give is "don't be afraid to knock on some doors," Ordaz said.

He adds that for low income students it is extremely valuable to find advice about how to pay tuition. "Yes, there is financial aid and scholarships," Ordaz said.

Joining the Trio Program gives students an endless amount of support. "I would advise other students to try to stay away from the negative comments, find your path, stick with the people who are going to support you," said Ordaz.

"Having that mentor and someone answering your questions has help me succeed at CSUMB"

to go to college and that's where these programs come in," said Flores.

"Having a mentor is different from high school. Having that mentor and someone answering your questions has help me succeed at CSUMB," said Ordaz.

"[First generation students] don't know who to reach out to.

EOP, CAMP and Trio SSS are programs helping students, whether they be first generation, low income, foster, or have disabilities.

The goal is to help students pave the path to something greater, because everyone who works hard deserves to achieve their academic dreams.

A taste of Norway

By Benedicte Olsen

A fellow Otter studying abroad in Norway, had an unusual culinary experience. She tasted an old Norwegian food tradition, Smalahove. "It was very salty," said Juliana Chiarelli, junior Collaborative Health and Human Services major.

Smalahove or sheep's head is a common food tradition in the west of Norway. In the old days, the dish was considered as a leftover. Now it is served as a delicacy in restaurants. Tourists will call it an exotic delicacy.

"It smelled horrible and salty in the area around it", Chiarelli said. "When I looked in the pot, it was four half heads. It freaked me out, but I was still looking forward to trying something new."

Locals told Chiarelli to try the traditional Smalahove, since she was interested in traditional

Norwegian food. Between eight other students and herself, Americans and Norwegians, only one person had tried sheeps head before.

"When it was done, another friend took the meat off of the heads and put it on a separate dish, which was really nice because we didn't have to look at the heads as we ate the Smalahove," Chiarelli said.

She goes on to say: "It was very salty and a little tough." Chiarelli tried meat from the tongue, cheek, eyeballs and other sections of the head.

"I honestly thought it would be a lot worse. I thought it was going to taste like trash, based on the way it smelled. Thankfully it didn't! My other two friends even tried the tongue and liked it," Chiarelli said.



Benedicte Olsen/Otter Realm

Building a Foundation for Future Writers

By Emily Bautista

Future teachers, within the Liberal Studies department at California State University, Monterey Bay (CSUMB), join a program for coaching middle school kids in Monterey County to become the new generation of John Steinbecks.

This union between CSUMB students and the Day of Writing (DOW) with the Steinbeck Young Authors is due to Julie Minnis, of Steinbeck Young Authors (SYA) and Ondine Gage, assistant professor of Liberal Studies.

This year was a pilot year, with a goal to include more writing classes at CSUMB in the future. The College of Education Dean, Jose Luis Alvarado, will give the Keynote Speech at the Steinbeck Young Author's award ceremony, April 16 at 1 p.m.

SYA program gives students a new way to gain service learning hours, and help the next generation of young aspiring writers.

Sylvia Panetta, National Steinbeck Center Past Board Member has brought to life an effective way to motivate middle school student writers and cultivate a well-planned writing curriculum with a focus on a single work of

John Steinbeck's The Red Pony.

The program provides a rigorous and engaging writing opportunity that meets the State Standards of writing and reading for this age group.

Three classes of Liberal Studies students took a field trip to the Steinbeck Center, for the annual event, as volunteer writing coaches for SYA selected middle school students.

"I believe the art of writing opens doors to the birth of new concepts"

More than 100 people, including writers of all backgrounds gathered in the Steinbeck Center.

Starting November, students can sign up to be a writing coach for the next DOW in March 2017. Coaches discuss the importance of writing and provide guidance in the revision process before students prepare a final essay.

"I believe the art of writing opens doors to the birth of new concepts, I hope to help bring the students today a better understanding of the exciting world around them," said Joshua Bowman, senior Liberal Studies major at Cabrillo College.

"Writing was a very important tool to get through college applications. The program should find a way to include high schoolers because this is a critical time right before college," said Karina Garcia, Molecular Biology graduate from U.C. Berkley.

Steinbeck, a Salinas native, felt inspired by a good book and strong teachers. He later went on to win the Pulitzer Prize for The

Grapes of Wrath and a Nobel Prize for his work of literature.

The SYA hopes to help motivate students from an early age about reading and writing. The program focuses on children from sixth to eighth grade, but has plans to expand and include high school students in the near future.

SYA was launched in 2002-2003 with this being the 13th year of the program inspiring middle schoolers in the Monterey county to take interest in the excitement of writing.

For more information visit www.steinbeck.org/pages/steinbeck-young-authors.

New kids on the block

By **Briana Mackey & Katie Kishi**

The new Associated Students (AS) 2016-17 President is Lauren McClain, sophomore Business Administration major. McClain and eight other officials ran uncontested for the first time in AS history.

Students participation in this year's election showed low levels of engagement. Voter turnout decreased from more than 400 participants to less than 300 this election, which is only 4 percent of the student body population.

"Although we marketed a lot this year, there weren't as many people voting," said Emma Richardson, current AS president. "There wasn't really a competitive aspect to the election and it wasn't as exciting because of the uncontested positions."

Even with the decrease in participation, Richardson is confident in her team for next year. "There were a lot of programs that we started [this year] that have been very successful, and I'm excited to see the next administration expand those programs and make them even better," said Richardson.

McClain: "is really interested in working with transportation, and I think that's something that we didn't focus on this year," said Richardson.

"I found that I really liked doing things for students and advocating for the things they want. I wanted to become President because I knew I would be able to do these things more than I could as Chief Financial Officer," said McClain.

McClain specifically wants to focus on biking and carpooling. She wants to promote biking and bike safety around campus, make



(Left to right): Nicholas Somes, January Cornelius, Olivia Warren, Lauren McClain, Autumn Giles, and Michael Smith. **Briana Mackey/Otter Realm**

it easier for students to plan carpooling and get home through different venues, such as ride-share and buses.

As this year's Chief Financial Officer, McClain worked on projects with the Financial Aid Office, such as making emergency loans available to students earlier so that they could purchase books before the semester started.

AS will also continue existing programs next year, such as the food pantry. The program gave students the opportunity to receive a free bag of nutritious, non-perishable food.

Another area AS will improve is CSUMB campus traditions. For the past two years Midnight Madness has been a great success, a night where the student body is able to meet the men and women's basketball teams prior to the season. It helped increase school spirit, campus moral and attendance to games.

A rivalry with East Bay, better

known as "Battle of the Bays" is another way AS boosts campus spirit. These are just beginning steps, but will help continue to establish tradition.

January Cornelius, current and continuing AS Athletic Senator, will maintain CSUMB's Blue Crue, a program consisting of spirited students who participate in pregame tailgates and sit in a student section to cheer on teams during games.

"I want to reconstruct Blue Crue to give students more incentive to participate. We want students to have more school spirit and rally other students to come to tailgates. I want to make it a good environment with games, music and food," said Cornelius.

AS plans to expand current services as well, with emphasis on greater accessibility and student advocacy. "AS is all about making programs accessible to students no matter what resources they have available to them. I want to make these programs

sustainable," said McClain.

To implement more sustainable services, sophomore Autumn Giles, new Chief of Communications wants to increase the amount of: "digital signs, because they're really important. I want to get more around campus to reduce our carbon footprint."

The 2016-17 team consists of several students who have already served in AS. Many are already familiar with existing programs and the AS system, allowing them to be more successful with the expansion of programs.

There is the concern that a lack of new eyes to the program may be less of a chance to test new ideas.

"About half of us have worked together for the past year, so I think it will be a smooth transition. My passion is student advocacy, so if students ever have any ideas or concerns, they're always welcome to come to me no matter what," said McClain.

There are still AS cabinet positions available. If interested pick up an application packet from the AS office located in the Student Center. If you have not had prior work experience do not be discouraged. The administration is looking for students who have the passion and want to advocate for students.

"One of the core values of AS is development and we understand that if you are just coming into the university or you haven't been involved in student government before, that shouldn't prohibit someone from wanting to be involved," said Richardson.



Lauren McClain speaking about future plans for Associated Students. **Briana Mackey/Otter Realm**

Associated Students 2016 - 2017

Elected Officials

Nicholas Somes

3rd Year

Environmental Science, Tech & Policy
Chief Legislative Officer

January Cornelius

2nd Year

Collaborative Health & Human Services
Athletics Senator

Olivia Warren

2nd Year

Global Studies
Cultural Enrichment Senator

Lauren McClain

2nd Year

Business Administration
President

Autumn Giles

2nd Year

Business Administration
Chief Communications Officer

Michael Smith

2nd Year

Business Administration
Chief Financial Officer

Ashia Coleman

3rd Year

College of Health Sciences and Human Services
CHSHS Senator

Open Positions

Vice President

Chief Operations Officer

Chief Programming officer

College of Arts, Humanities, and Social Sciences Senator

College of Business Senator

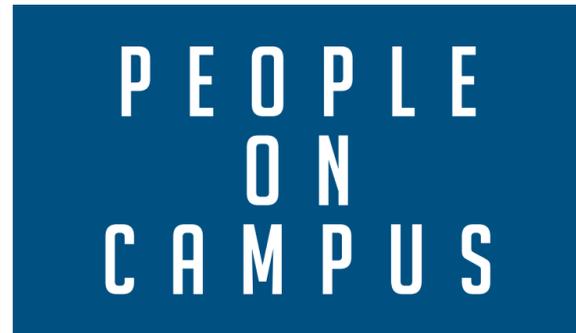
College of Education Senator

Environmental Senator

University Affairs Senator

Service and Community Senator

Senator at Large



What political issue would you like to see presidential candidates focus on?



MALCOLM TUNNELL
SOPHOMORE MARINE SCIENCE MAJOR

"I would like them to address their stance on how to protect our natural resources."



DANIELLE DANIELSON
JUNIOR PSYCHOLOGY MAJOR

"I would like them to address how free college, if it's made free, would affect students who already have federal loans."



WHITNEY CHADWICK
SENIOR BUSINESS MAJOR

"For a woman to have a right to an abortion. On the ballot right now is if a woman is under 18 she has to get her parent's approval first, and I am completely against that. I would like to see pro-choice stay in effect."



RYAN OKERSON
SENIOR LIBERAL STUDIES

"I would probably say the revision of the immigration laws, and how that's going to affect the social construct of the country. What happens if Trump actually becomes president?"



OLIVIA WOOLERY
FRESHMAN ENVIRONMENTAL SCIENCE

"I would like to see presidential candidates discuss Black Lives Matter. As far as I know, Bernie Sanders is the only one that has brought that into light."

Caption Contest



Provided by Google Commons

Each issue, the Otter Realm will feature a photo that needs a caption. Send your caption to us, and we will post the winner at otterrealm.com.

Any CSUMB student and resident of Monterey County may enter their captions. Good luck!

Send your submissions to otterrealm@csumb.edu

SUDOKU

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OTTER REALM AWARDS - 2016

10 CATEGORIES

- Best news article by a high school student
- Best feature
- Best page design
- Best general reporting
- Best opinion piece
- Best photo news
- Best video news
- Best audio/podcast
- Best creative writing

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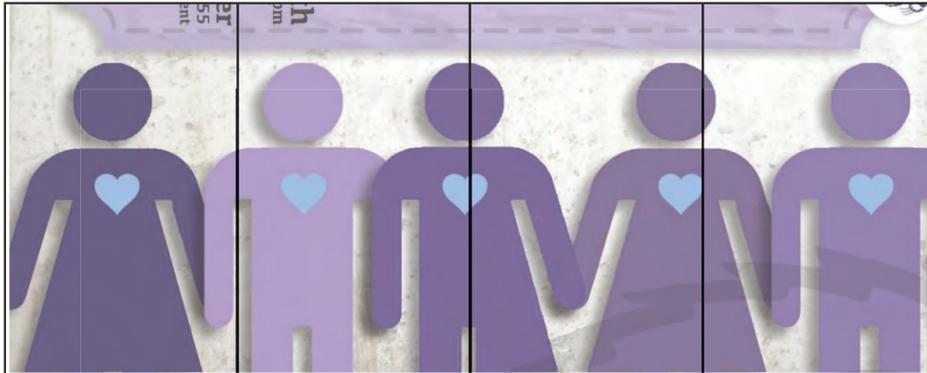
More information: otterrealm.com
Submissions: otterrealmawards2016@gmail.com

INVITES: **OTTER REALM**



WHAT YOU OTTER BE DOING

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

				<p>31</p> <p>Cesar Chavez Elementary School March 1:30 to 3 p.m. Student Center - East Lounge</p>	<p>1 Startup Challenge Monterey Bay 8 a.m. to 4 p.m. Harbor Hall - 46-104</p> <p>Camp & Climb in Pinnacles National Park 9 a.m. to 6 p.m. Off Campus Location (see event description)</p>	<p>2 Admitted Student Reception 8 a.m. to 3:30 p.m.</p> <p>Cesar Chavez Community Park Clean Up 10 a.m. to 1 p.m. Off Campus Location (see event description)</p>
<p>3 Camp & Climb in Pinnacles National Park 9 a.m. to 6 p.m. Off Campus Location</p> <p>UFW Cesar Chavez March 10 a.m. to 1 p.m. Off Campus Location (see event description)</p>	<p>4 Monterey Bay Internships Noon to 2 p.m. Student Center - Starbucks</p> <p>United States Air Force Noon to 2 p.m. Chapman Science Academic Center</p>	<p>5</p> <p>GradFest 2016 10 a.m. to 4 p.m.</p> <p>A Night With Upright Citizens Brigade 8 to 10 p.m. World Theater</p>	<p>6</p> <p>Yard Sale 9 a.m. to 4 p.m. Main Quad in front of Student Center</p> <p>GradFest 2016 10 a.m. to 4 p.m. University Center - Lobby, University Center - Ballroom</p>	<p>7</p> <p>End the Silence Tabling Noon to 2 p.m. Student Center - Starbucks</p> <p>MENDING Monologues 8 to 10 p.m. World Theater</p>	<p>8 Hike at Fort Ord 11 a.m. to 1:30 p.m. Off Campus Location (see event description)</p> <p>Kayak and Stand Up Paddle-Boarding 1 to 4 p.m. Off Campus Location (see event description)</p>	<p>9 Big Sur Day Hike 9 a.m. to 5 p.m. Off Campus Location (see event description)</p> <p>MENDING Monologues 8 to 10 p.m. World Theater</p>
<p>10</p> <p>International "Find Briana Mackey and give her a hug" Day All day Off Campus Location (See brimackey on snapchat for more details)</p>	<p>11</p> <p>"Different is not less" 6 to 7:50 p.m. Student Center - East Lounge</p> <p>Let's Talk: Update 6 to 7:30 p.m. Student Center - West Lounge</p>	<p>12</p> <p>Work in Watershed Institute Nursery 10:30 a.m. to 12:30 p.m. Watershed Institute</p> <p>CLGA Horchata Sale! Noon to 4 p.m. Main Quad in front of the Otter Express</p>	<p>13</p> <p>Rape Aggression Defense (R.A.D) Class 6 to 9 p.m. University Center - Ballroom</p> <p>Monterey Bay Internships 1 to 3 p.m. Student Center Lobby</p>	<p>14</p> <p>New Otter Realm!!!</p>		

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